



Year R Curriculum Outline - Autumn 2017

Who Am I?

Communication & Language

A focus for the Autumn term will be to develop the children's speaking and listening skills by discussing their homes and families, the children's cultural and social beliefs and by discussing the celebrations and festivals of different cultures and religions at this time of the year. The children will also be re-telling the Diwali and Christmas stories learnt in class and asking questions about the lives of Da Vinci, Christopher Columbus and Thomas Edison.

Personal, Social & Emotional Development

During this first term, there will be a focus on the children making friends with their class peers, learning about classroom rules and routines and also discussing what it means to be an active, successful learner in school. We will begin to talk about emotions, likes & dislikes and why people celebrate and believe in different religions. We will also write a list of class rules that the children will devise.

Physical Development

This term, our focus will be on developing our large scale climbing and travelling movements. We will be investigating safe climbing and exploring ways of moving like rolling, balancing and travelling at different levels before linking these movements to put on a mini-show to our friends. We will also learn how to safely move around the stage for our festive production.

Literacy

Each day, we will be learning about the sounds of different letters (we will be calling them phonemes). As the term moves on, the children will learn to blend these together to begin writing words and to segment them to begin reading. This will be learnt through cursive (joined-up) letter formation.

We will then be learning to label different body parts on a giant, sequencing a story and we will be reading, discussing and acting out the stories of Guy Fawkes, Rama and Sita and the Nativity story. We will also be exploring facts and information as we find out about explorers and inventors of the past.

Mathematics

This term, we will be learning a lot of key skills to enable us to read, write and order numbers, count to 20 and beyond and begin to add and subtract. Our mathematics work will be linked to real-life contexts and will involve using lots of practical equipment.

We will also be investigating 2D shapes, where we can find them, what their names are and we will start to discuss their properties using the words 'sides' and 'corners.'

Understanding the World

To begin our topic, we will be learning about the different areas of the school, who works in our school and who we can ask for help. We will also be learning a lot about our new friends, who they live with and what their cultures and beliefs are.

As the term moves on, we will explore and discuss our 5 senses as we describe textures, taste foods from other cultures and discuss healthy eating. We will also be learning about Thomas Edison, Christopher Columbus, Leonardo Da Vinci and Guy Fawkes and why people celebrate Diwali and Christmas.

Expressive arts & design

We begin this term by exploring and learning a range of painting, drawing and modelling skills. We will be painting our family and making large models of human bodies. We will also explore the work of Leonardo Da Vinci. As the term progresses, we will investigate what sounds musical instruments make, find out about Edison's phonograph musical player, before using our musical skills during our very own production about the Nativity story. We will also be learning to speak to an audience and perform on a stage!

Home learning journals

Children in Year R will take home a home learning journal for recording reading experiences, significant learning experiences and homework. This will be where you can record when you read with your child at home, including anything significant they say about the story or can read from the words. It is also where you can record important moments or significant learning you have noticed with your child at home, for example if they share something they didn't know before or have recalled from school. New homework is given out on **Monday** and marked on **Friday**. We will change children's reading books on a weekly rotation.

Your child's home-learning journal and reading books need to come into school **every day** in their book bags.



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Who Am I?

MAKING FRIENDS

Learning about our school & classroom rules.

Who helps me at school?

What are the different areas of the school & my classroom for?

ME & MY FAMILY

Speaking about my family & who I live with.

Creating pictures of my family and writing their names, can I say something special about each family member? Can I describe what they look like?

WHO AM I?

Learning about the lives of famous people, we find out about the inventions of Thomas Edison and Leonardo Da Vinci.

We will also be learning about the adventures and explorations of Christopher Columbus

OUR BODIES

Learning about the parts of our bodies – what are they called? Can we label body parts? What does each body part do?

Focus on the 5 senses, what are they and how do they work? Learning to move our bodies & link movements to put on a simple display for each other.

CELEBRATIONS

What celebrations happen during the Autumn & Winter periods?

Why do people remember & celebrate the story of Guy Fawkes?

Learning about the Diwali story, who were Rama and Sita? Why is their story celebrated at Diwali?

Learning about how and why Christians celebrate the festival of Christmas.

Why are these celebrations special? How do people celebrate these different festivals through different religions & in different parts of the world?

THE NATIVITY - PRODUCTION

Introducing the Nativity story – why is it important for Christians and the festival of Christmas?

How does our production this year celebrate and re-tell the story of the Nativity?

Learning our lines and what order they are in for the production, using musical instruments and making props and scenery to enhance our performance.

Moving around the stage safely and learning how to speak loudly & clearly for an important audience.