

Physical Development

PE sessions will be predominately outdoors this term on Tuesdays and Fridays. We will be focusing on striking and fielding games and athletics.

In addition to this, a professional cricket coach will be joining us this term to teach the children bowling, batting and fielding skills.

Sports Leaders from Six Villages Academy will be providing additional activities for Year 3/4 children. These will include athletics, rounders and cricket.

OBE remains an integral part of our day. This continues to support the children in their ability to develop skills of stamina and resilience and apply these across all areas of life.

Mathematical Knowledge and Understanding

Developing fluency in basic skills, mathematical reasoning and 'number sense', applying these skills through investigation and problem solving:

Number and Place Value
Addition and Subtraction
Multiplication and Division
Fractions (including Decimals)
Measurement
Properties of Shape
Position and Direction
Statistics

Cross-curricular opportunities to explore mathematical concepts and ideas will encourage children to make links with maths and the world around them.

They will be taught to explain their mathematical thinking helping them to deepen their understanding of concepts, look for links and tackle challenging problems.

Creative and Expressive Arts and Design

Art and Design: Through the history topic, the children will be studying artefacts from Celtic and Roman Britain including mosaics. They will be designing and creating Roman shields, clay oil burners and using patterns and themes from Roman designs to create their own unique mosaic design.

MFL: Children will be introduced to the Goethe-Institut programme "Deutsch mit Felix und Franz". They will focus on greetings, feelings, numbers and birthdays. Children will also develop their cultural awareness of aspects of life in Germany, focusing on shaking hands/polite forms for Mr and Mrs/Ms and German birthday parties for children.

Personal, Social and Emotional Development

Our school principles continue to be at the heart of school life.

Discussion will focus on the environmental impact of recycling and litter in the local and wider environment. The children will consider different ways to re-use and re-cycle different materials, in particular plastic bottles and will create posters to make their school community more aware of ways to re-use them. Debate will allow the children to discuss and analyse key environmental issues such as recycling and pollution and the children will build up their ability to form a balanced argument through the application of various 'Talk Skills'.



Invaders!

Year 3/4 Curriculum Overview

Summer Term 2017



Communication, Language and Literacy

English work will be topic-linked through our history topic and include non-fictional reading and writing as the term progresses. Our class reader will be "The Time-travelling Cat and the Roman Eagle" by Julia Jarmin.

Writing: Writing outcomes will include: recounts, formal letters, diaries, instructional writing and newspaper reports. These genres will be learnt and developed through the application of planning, drafting, proofreading and editing skills. The teaching of spelling and grammar will be through differentiated 'Word Craft' and spelling lessons. Dictionary and Thesaurus skills will be developed. We will be working towards our bumper Spelling Bee competition in July!

Reading: Through guided reading, 'Text Talk', children will explore a range of topic-related texts including poetry, narratives, reports, instructions, atlases and other non-fiction texts/books through talk, drama, drawing and written responses. They will be taught to continue to develop their skills of inference and deduction and how to use the text to find evidence to support their answers to deeper level questions.

Computing: We will be following the "Switched on Computing" scheme. The unit we will be following is "Programming an animation" linking to our history topic.

Knowledge and Understanding of the World

Science: Science topics for this term are 'Forces and Magnets' and 'Electricity'. They will be taught through class-based lessons and science days throughout the term. The children will be comparing how things move on different surfaces, predicting and observing magnetic forces acting at a distance and how they attract and repel, understanding that magnets have two poles.

Through studying electricity, they will be constructing simple series electrical circuits, identifying and naming basic parts, including cells, wires, bulbs, switches and buzzers and recognise some common conductors and insulators.

History: Our topic this term has been inspired by a trip to Fishhebourne Roman Palace! We will be focusing on Celtic Britain and Roman invaders. Children will learn about Boudicca and why she led a revolt against the Romans. They will begin to understand the way of life for the native Celts and how the Romans began to change that way of life in Britain. We will also learn about Roman food, games, Roman baths and gladiators. This knowledge and understanding will be consolidated with a visit from the Rainbow Theatre!

RE: We will be considering 'Christian values' and how Christians live their lives. This work will be linked to Roman beliefs and include the study of Roman gods and goddesses.