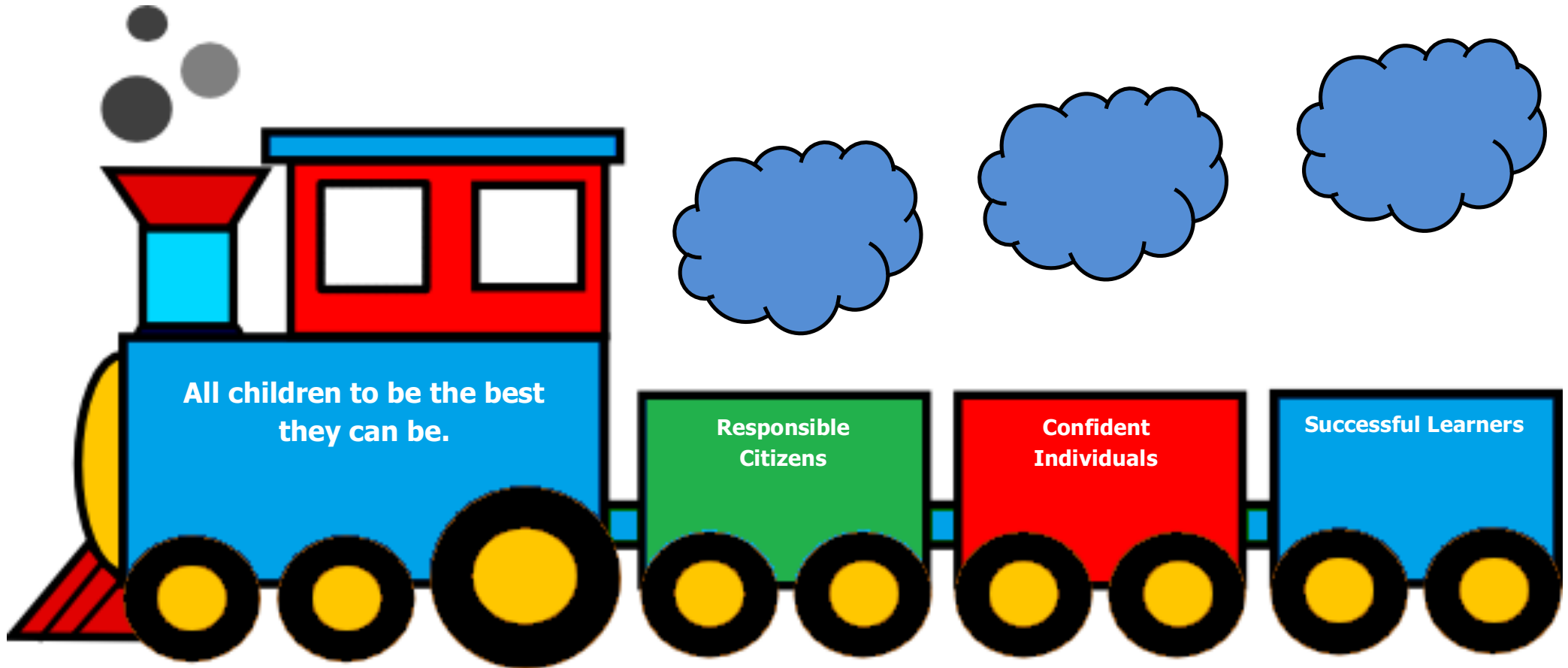




School Improvement Development Plan 2017 – 2018





MISSION – FOR ALL CHILDREN TO BE THE BEST THEY CAN BE.

	MEASURES				
		Reading	Writing	GPS	Maths
Phonics 82% passing threshold	Year 2	84% Exp 29% Exc	75% Exp 16% Exc		77% Exp 20% Exc
	Year 6	85% Exp 24% Exc	85% Exp 24% Exc	77%	87% Exp 24% Exc
Girls		The gap for attainment between boys and girls will be less than 5% for Reading, Writing and Maths in Year 6.			
PPG		For children to make expected or better progress in relation to their peers, in Reading, Writing and Maths.			

TO ENSURE THAT OUR BARNHAMOLOGY IS FULLY EMBEDDED IN THE SCHOOL

WHY?

To ensure excellence and consistency of excellence across the school for teaching and learning.

TO IMPROVE THE QUALITY OF THE TEACHING FOR SPELLING

WHY?

Comparatively, our children are underperforming with other schools nationally. Plus, our staff team have raised concerns about our provision and delivery for the teaching of spelling.

TO IMPROVE THE QUALITY OF THE TEACHING FOR GUIDED READING

WHY?

Progress data shows a gap is increasing compared to schools nationally. We should have more children working at greater depth and making increased progress. Plus, an audit of strategies used for teaching reading showed a lack of consistency in our approach and high quality teaching.





TO IMPROVE THE QUALITY OF THE TEACHING FOR REASONING IN MATHS

WHY?

Over the past 2 years, improvements in maths has been achieved in arithmetic but not reasoning in national tests.

TO ENSURE THAT THE RAINBOW CURRICULUM IS A HOLISTIC CURRICULUM

WHY?

We believe that our curriculum should be a 'Total' curriculum (see Rainbow Curriculum briefing paper) and analysis of the Rainbow Curriculum from 2016 – 2017 has shown that implementation and consistency was not to the standard and depth needed.

TO RELEASE THE LEADERSHIP POTENTIAL OF STAFF TO IMPROVE THE SCHOOL'S PERFORMANCE

WHY?

We believe that a systems leadership approach to leadership develops autonomy and accountability and raises standards. Research from National College for School Leadership supports this.

TO ADAPT THE QUALITY OF OUR TEACHING PRACTICE IN ORDER TO BETTER MEET THE LEARNING NEEDS OF OUR GIRLS

WHY?

Our girls are being outperformed by our boys in all areas of maths and English.

TO ADAPT THE QUALITY OF OUR TEACHING PRACTICE IN ORDER TO BETTER MEET THE LEARNING NEEDS OF OUR PPG CHILDREN

WHY?

Comparatively, our PPG children have underperformed significantly over the past 2 years. Contextually, this is only a small cohort, but is one that requires our attention and support.

