



Barnham Primary School

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Successful Learners



Confident Individuals



Responsible Citizens

Barnham Pupils Shine

We are back and boy it feels good!! The school is a vibrant and buzzing place once more and we are excited to see what the coming year brings. My focus for this month's newsletter is to share our key goals for the year, by giving you a brief outline of the School's Improvement Plan and the targets for development we have set ourselves for 2018-2019. I hope that you find this useful and I look forward to seeing you all again as we move through these coming days.

September 2018



Our Mission: For all our children to be the best that they can be.

Successful Learners

Our goals for the year are for all of our children to make expected or better than expected progress for their ages. We have a numerical format for measuring these outcomes, which simply sets out that we work with your child to make 3 points of progress over the academic year. This approach breaks down to 1 point of progress being our goal for each term. We assess learning through ongoing teacher assessment which is gathered through conversations with the pupil, observations of their learning and looking through their books; as well as more formalised testing which takes place on a half termly basis. No child follows a step by step upward path with their learning, so we know that in some terms a child may make more or less progress than predicted.

To help us achieve these goals, we are continuing to focus on having a high quality and exciting curriculum/ topics; as well as continuing to develop our teaching of maths. We have also implemented a goal that is to see our staff team develop their knowledge and understanding of how the brain works with us paying particular attention to the development and improvement of memory.

Responsible Citizens

Our goals for the continued development of Responsible Citizens, is to develop the children being more responsible for their learning journey. This will include a focus on developing independence, sensible and appropriate choices for both learning and behaviour as well as an increase of opportunities for the children being able to self assess and evaluate their learning and decide upon their next steps with little or no adult guidance. This will take some practice and so we expect greater strides to be made in this area after this Autumn term as the children become more comfortable with the expectations that we have.

Confident Individuals

We continue to be successful in handing on to our colleagues at high school, Confident Individuals who are willing to contribute and get involved in school life and the wider school community. This remains a passion for us and so we will continue to provide as many opportunities as we can for the pupils to share, contribute and lead in all aspects of our BPS way of life. As part of improving this aspect of our mission, we are also asking your children to be proud of every piece of work that they produce, by having high expectations. We are therefore going to be focusing on the presentation of work and quality of focus from the children when they are working in class. We began this journey towards the end of last term and already we have seemed to hit the floor running in this area this year.

As with all best made plans, the proof will be in the pudding as they say, but we feel that with the wind behind us and everyone on board the Progress Train, we can achieve great things and hit the goals that we have set.