



Year 1/2 Curriculum Outline - Spring 2018

FAIRY TALES & DRAGON SCALES

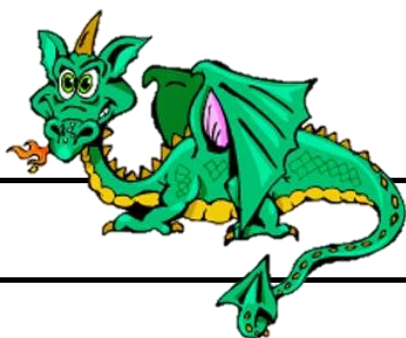
Welcome to the Spring Term!

We have already started our new topic theme 'FAIRY TALES & DRAGON SCALES.' Last week, the children in Key Stage 1 found that their classrooms had been transformed! They have recorded what they already know and have asked questions about areas they would like to explore by the end of the topic.

English

In English this term, we will learn about:

- booklets as we design a programme for our production
- invitations as we invite our parents to watch the show
 - posters to advertise our production
 - features of scripts
- reading and re-telling the Easter story.



Maths

This term, we will be revisiting some key skills to enable us to:

- tell the time
- learn new and efficient methods to solve addition, subtraction, multiplication and division problems
- explore, name and describe the properties of 2D and 3D shapes
 - explore fractions like $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$
- use our number skills to solve measuring problems.

Where possible, our mathematics work will be linked to real-life contexts and will involve using lots of practical equipment.

Topic Learning

Much of our learning will take place through our topic this term. It will encompass our humanities subjects (history & geography) in a meaningful, exciting context. In conjunction with the children, we have planned to answer the following question:

- Where did Fairy Tales come from?
- What other versions of Fairy Tales exist around the world?
 - What do they mean?
 - Who wrote different Fairy Tales?
- What is our production about this half-term?
 - Why are castles in Fairy Tales?
 - Why were castles built?
 - What are the features of a castle?



Production

In the first half of this term, we will be staging a production of 'The Story Collector.' This will involve learning lines, songs and remembering everything in the right sequence. Our show will take place on Wednesday 7th (11am) and Thursday 8th of February (2pm).



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Home learning journals

Children in Year 1/2 will take home a learning journal for recording reading experiences, significant learning experiences, spellings and homework. This will be where you can record when you read with your child at home, including anything significant they say about the story or can read from the words. It is also where you can record important moments or significant learning you have noticed with your child at home, for example if they share something they didn't know before or have recalled from school. New homework is given out on **Monday** and marked on the following **Monday**. We will change children's reading books on a weekly rotation.

Your child's home-learning journal and reading books need to come into school **every day** in their book bags.

Foundation subjects

As well as daily taught Maths and English sessions and weekly topic sessions, children in Key Stage 1 will have access to a number of foundation subjects to enable us to teach a broad and balanced curriculum.

For this term, the following subject areas will be taught by the team on rotation:

<p>Art & Design Exploring techniques for flower pressing and photography to make Easter cards.</p>	<p>Computing This term will be completing a unit of work about using search engines to find images.</p>	<p>Design & Technology Designing and making props for our production.</p>
<p>French We will be continuing to learn a range of everyday French vocabulary and exploring games and songs using our new linguistic skills!</p>	<p>Music Listening to & learning the songs for our Key Stage 1 production 'The Story Collector.'</p>	<p>Personal Social Health & Citizenship Education New Year's Resolutions, revisiting and evaluating our 'class rules' and learning about the morals of 'Fairy Tales.'</p>
<p>Physical Education This term we welcome an experienced Yoga teacher to Key Stage 1 who will be working with Year 1 in the first half term and Year 2 in the 2nd half term.</p>	<p>Religious Education Learning about why Jesus is an important religious figure.</p>	<p>Science Learning about how plants grow, what we need to cultivate them and how different plants are made up. We will also be performing a 'bean growing' experiment.</p>

