

### Literacy – Focus on Shakespeare

- To create independent pieces of writing in a range of genres.
- To select the appropriate genre of writing for the task at hand.
- To use skills of inference and deduction to gain understanding of challenging reading texts.
- To write thoughtfully in response to reading a variety of shorter texts.
- To produce pieces of writing that are suitable for the audience and purpose of the task.
- To produce balanced discussion, argument and non-chronological report pieces.

### Maths

- To apply knowledge of a wide range of mathematical concepts in the following areas: Number; 4 Operations; Statistics; Shape, Space and Scale; Algebra and Ratio and Proportion.
- To use enquiry as a tool for learning in mathematics with pupils demonstrating their understanding independently and creatively.
- To have time to independently study areas of maths which are of interest or require further consolidation.

### Science

- To identify the parts of a flower and describe the process of pollination and germination of flowering and non-flowering plants.
- To identify and describe the life cycle of a human and other mammals and explore the differences in lifecycles with that of birds.

### Design & Technology - Automata

- To recognise the role of a cam and its follower in a mechanism and how cams produce movement.
- To produce a design and step-by-step plans for making their toy which include the materials and tools needed.
- To cut and join with accuracy to ensure a good-quality finish to the product.
- To test the mechanisms and make adjustments where necessary.

## Year 5/6 Summer Term 2018

*Successful Learners  
Responsible Citizens  
Confident Individuals*



We will be learning ....

### Awareness Week

- To gain a greater awareness about travel safety including the roads and railways.
- To gain an understanding about the emotional and physical changes that humans go through as they reach puberty.
- Year 5 will return to skills learnt at Lodge Hill to see if they have been embedded since our trip in the Autumn term.

### Avon Tyrrell

Year 6 children will be off to Avon Tyrrell on Monday 9<sup>th</sup> July. Year 5 will be taking part in their own activities over the course of that week. Further details will follow.

### Music

- To use a web based programme called O-Generator to create, play and understand music.

### German

- To read, write and listen to German being spoken by natives.
- To develop pupils' language learning skills that are transferable to wider foreign language learning.

### Philosophy for Children

- To use philosophical debate to discuss emotional, moral and ethical dilemma.
- To learn how to develop thinking and reasoning skills.
- To inquire and collaborate with others rigorously but fairly on a range of topics.

### PE

- To develop striking and fielding skills through cricket, rounders and stall ball.
- Prepare and practice key events for Sports Day.
- To develop hand eye coordination through indoor volleyball.

### National Curriculum Tests 2018

Year 6 children will sit NCT papers in the week beginning 14<sup>th</sup> May. Further information will follow shortly.

### Enterprise Week

- Children will form a 'company' who will purchase materials to make a product to then sell at the summer term open house.

### Production

- The children will put on a production towards the end of term. All children will have the opportunity to audition for roles in the show. Parents and carers will be invited to the show on 27<sup>th</sup> and 28<sup>th</sup> June.

## General Information for Parents/carers

### Homework

Homework tasks are set to underpin the learning that has taken place that week or which is due to take place the following week. It is important that children complete the homework as it will provide them the opportunity to either consolidate their learning or have prior understanding before learning a new concept in Maths and English. Children will also be expected to be able to discuss their homework with adults and other pupils during lesson time. The following tasks should be completed on a weekly basis:

- Maths and Literacy tasks (max 30 minutes each)
- Spellings strategies and times tables practice

Maths and English homework will be given out and collected in on a Monday morning. There will also be an independent project which will span the majority of the term. This will be based around our topic of Space and should involve at least 5 hours work across the term.

### Homework Help

For children who struggle to find the time at home to complete homework, or for those that require adult support for a particular task, there will be a voluntary homework club every Thursday lunchtime. The session is open to all Year 5/6 pupils and children can choose to attend for as long as they wish. During this time, the children will be supported by a teacher and be able to complete some or all of their homework.

If pupils don't attend the voluntary club and repeatedly forget to hand in homework, then they will have to attend Thursday lunchtimes in order to catch up with their peers.

### Planners

Children are expected to take good care of their planner and use it to record reminders, homework tasks and deadlines. We will collect in planners on a Monday morning to check that reading at home has been done and for any messages from home. Planners need to be signed weekly by parents/carers to acknowledge homework tasks and any messages from school.

### Reading

Please encourage and continue to hear your child read as regularly as possible. We expect children to read at home at least 3 times each weekly, either independently or to an adult. At least one of these occasions should be to an adult at home.

### PE

PE is as much a part of the curriculum as maths and English. It is important that children have the right kit at the right times. Please ensure that PE kits are brought in at the beginning of the week and taken home to be washed at the end of the week. Outdoor PE sessions will take place on a Monday and Tuesday and indoor sessions on Wednesday and Friday. **The following kit is required for indoor sessions: house t- shirt, shorts and trainers only. For outdoor sessions during the summer the following kit is required: a t-shirt, shorts and trainers (not plimsolls). Suncream and a hat are optional but recommended during the summer.**

***For safety reasons, children with long hair will be required to tie it back and those children with earrings will be required to remove them, or cover them, with micropore tape (supplied from home) before taking part in a session.***