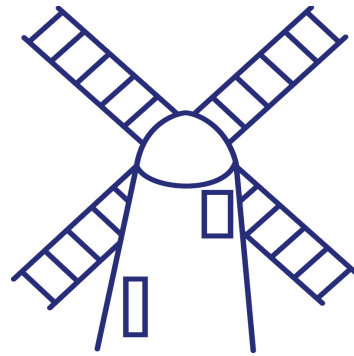


# Senior Advisor Visit September 2016



# Vision and High Expectations

This is a school with **ambition** for it's pupils and a **clear vision** for learners outcomes.

High expectations are evident in outcomes and in classes with a **clear sense of progress** in children's books.

**Personalisation is crucial** to the way the school works.

Central to the vision is the importance of **identity**.

# Leadership at all levels

This is a school which extends its **inclusiveness** to the **sharing of leadership**.

Hierarchy has been levelled.

Middle leaders have a good deal of **autonomy**.

**Challenge and support** are key to professional relationships.

# Data Analysis

This is a school which has **very good** data analysis.

The school has a **good understanding** of pupil performance.

The school has good systems and processes for assessing and tracking progress.

The team is **determined to improve** this area of their work.

# Learning Environment

This is **strong** in the school.

The learning environment and curriculum play a **large part** in the development of the school.

Relationships are **very positive**. Pupils are **engaged** in their learning. Equity and inclusion are **well-embedded**. Pupil voice is part of the learning relationships.

# Curriculum

This is seen as **central** to the drive for high expectations in learning as well as outcomes.

Teaching and learning is seen as the **key tool** for all staff. **Personal style is valued** with **high quality professional dialogue.**

There is a **rigour and energy** in the curriculum.