



Our moral obligation is to help our children become successful learners, confident individuals and responsible citizens, and we believe that this policy which sets out the..... will help us achieve this goal.

## Report on the use of Pupil Premium Funding

**Barnham Primary School**

**September 2011 onwards**

### Overview

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM')

### Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

### Provision

The range of provision the school may consider include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1:1 support
- Additional teaching and learning opportunities provided through trained TAs or external agencies
- Acquiring effective materials aimed at raising standards, particularly in reading, writing and mathematics.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy.
- Pupil premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5 at the end of KS2.
- The school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

**Pupil Premium Grant Allocation for 2011-12: £6,344**

### Nature of support 2011-12

- Use of Learning Mentor to offer a range of support to children and their families and to aid transition between schools. This included WOW Writing - Year 6 to improve writing confidence and skills and Basics Skills work - Year 6 to improve well-being, self-image and self-esteem.
- Increased 1 to 1 sessions with a SEN teacher for Free School Meal children on SEN register.
- Increased Intervention groups with SEN teacher for Free School Meal children on SEN register.
- Part funding of the Y6 residential trip for children who access Free School Meals.

### Impact of support 2011-12





- Children have benefited greatly from the pastoral support on offer with improved attendance and punctuality along with improved self- esteem and self- image.
- During this period, Year 6 children accessing Free School Meals made on average at least expected progress in English and Maths.
- Children accessing Free School Meal who were transferring to the secondary phase left with basic life skills e.g. reading a timetable.
- All children who access Free School Meal were able to attend Y6 residential trip.

### **Pupil Premium Grant Allocation for 2012-13: £17,400**

#### **Nature of support 2012-13**

- Use of Learning Mentor to offer a range of support to children and their families and to aid transition between schools.
- Part fund small support groups for Literacy and Maths.
- Additional Teaching Assistant provision in two classes to aid 1 to 1 support.
- Part funding for the Y6 residential trip.

#### **Impact of support 2012-13**

OFSTED Report (May 2013)

- *" The school uses its relatively small amount of pupil premium funding to provide additional teaching support and enrichment for pupils who need it. For example, pupils benefit from residential trips. Those who qualify for the funding make the same good progress as their peers and there are no significant gaps between their attainment and that of their classmates in either English or mathematics.*
- *Through closely monitoring the progress and well-being of all pupils, the school ensures that everyone has an equal chance of success and is well prepared for secondary school."*

Learning Mentor:

- Transition – 31 children received support which allowed them to successfully move between classes and schools.
- Interventions – Various pupils benefited from one to one and group work. A number of parents have also been supported.

### **Pupil Premium Grant Allocation for 2013-14: £14,400**

#### **Nature of support 2013-14**

- Use of a Learning Mentor to offer a range of support to children and their families and to aid transition between schools.
- Funding for a Family Liaison Officer (1 day a week).
- Part-fund small support groups for Literacy and Maths.
- Part-funding of the Y6 residential trip for children who access Free School Meals or are socially disadvantaged.

#### **Impact of Support 2013-14**

- All Year 6 children able to take part in residential trip.
- Children received support to make successful transitions to new schools and new classes. 8 children in Year 6 received practise sessions in using public transport to be able to confidently get to their new schools independently.
- Family Liaison Officer worked with several families in receipt of Pupil Premium, exploring parenting strategies, boundary setting, anxiety and communication skills.
- Across the school, pupils made progress broadly in line with their peers.

### **Pupil Premium Funding Allocation for 2014-15: £34,919**

#### **Nature of Support 2014-15**

- Funding for a Family Liaison Officer (1 day a week).
- Part-fund small support groups and 1:1 interventions for Literacy and Maths.





- Part-fund additional Speech & Language Therapy.
- Part-fund Play Therapy.
- Part-funding of the Y6 residential trip for children who access Free School Meals or are socially disadvantaged.
- Part-funding of transition programme including additional visits to secondary schools and practise of using public transport.
- Part-funding of a Social Communication Mentor for 1 family.

**Impact of Support 2014-15**

- 100% of Year 6 pupils in receipt of PP funding achieved Level 4+ in maths. Only 1 pupil did not achieve Level 4+ in Reading/Writing; however he was receiving SEN Support for dyslexia and did make 2 levels of progress.
- Informal discussions with Secondary Schools report that all children in receipt of PP have made a successful transition.
- Play Therapy and Family Liaison Support has ensured greater well-being of socially disadvantaged pupils. This, in turn, is leading to increased engagement and progress academically.
- Additional Speech and Language Therapy is allowing one child to make increased progress in speaking & listening, reading and spelling.

**Pupil Premium Funding Allocation for 2015-16: £34,160**

**Nature of Support 2015-16**

- Funding for an Additional Needs Class for Year 3/4 children in Maths, Literacy and Basic Skills.
- Part-fund small support groups and 1:1 interventions for Literacy, Maths, Resilience and Emotional Support.
- Part-fund mentoring by SLT for vulnerable pupils.
- Part-fund Play Therapy.
- Part-funding of the Y6 residential trip and holiday club for some children in receipt of Pupil Premium or who are socially disadvantaged.
- Part-funding of transition programme including additional visits to secondary schools and practise of using public transport.
- Funding of a parent volunteer scheme.

**Impact of Support 2015-16**

- Additional Needs Class has had significant impact on 8 pupils with high levels of SEN. All children have made good levels of progress related to starting points.
- 96% of children in receipt of Pupil Premium across the school made expected or better progress in Reading and Writing. 93% made expected progress in Maths.
- All parents supported through the volunteers' scheme are now in paid employment and no longer in receipt of FSM.
- Informal discussions with Secondary Schools report that all children in receipt of PP have made a successful transition.
- All children able to access residential trips and two children able to access holiday clubs, developing team-building, confidence, independence and self-esteem.

**Pupil Premium Funding Allocation for 2016-17: £57340**

**Nature of Support 2016-17**

- Funding for an Additional Needs Class for Year 3/4 children in Maths, Literacy and Basic Skills.
- Part-fund small support groups and 1:1 interventions for Literacy, Maths, Resilience and Emotional Support.
- Part-fund mentoring by SLT for vulnerable pupils.
- Part-fund Play Therapy.





- Part-funding of the Y6 residential trip and holiday club for some children in receipt of Pupil Premium or who are socially disadvantaged.
- Part-funding of transition programme including additional visits to secondary schools and practise of using public transport.
- Funding of a parent volunteer scheme.
- Laptop Loan scheme.

**Impact of Support 2016-17**

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