

The School Improvement Plan 2017-18 Gender

Goal:

The gap for progress between boys and girls will be less than 5% for Reading, Writing and Maths across the school especially in Year 6 by ensuring:

Objectives:

- The culture within the school acknowledges and embraces inclusive attitudes and behaviour in terms of gender.
- The curriculum content across the school celebrates the creative arts including dance, art, music and drama as well as Science, ICT and Maths.
- The teaching and learning styles used by staff engage and motivate all.

Tracking Progress through Milestones

Goal		From (July 2017)	End of Autumn Term	End of Spring Term	End of Summer Term	To (July 2018)
The gap for progress between boys and girls will be less than 5% for Reading, Writing and Maths across the school especially in Year 6.	Tracking	Y6 – Performance of Girls compared to Boys in KS2 tests R,W,M 2016 -18% 2017 -19%	Points Progress (Classroom Monitor) Y6 – Girls 1.2 Boys 1.13 Difference +0.07 Girls +7% Y2 - Girls 0.91 Boys 1.03 Difference -0.12 Girls -12% R – N/A Y1 – N/A Y3 -- Girls 0.80 Boys 0.93 Difference -0.13 Girls -13% Y4 – Girls 0.94 Boys 1.16 Difference -0.20 Girls -20%	Points Progress (Classroom Monitor) Y6 – Girls Boys Difference Girls % Y2 - Girls Boys Difference Girls % R – Girls Boys Difference Girls % Y1 – Girls Boys Difference Girls % Y3 – Girls Boys Difference Girls % Y4 – Girls Boys	Points Progress (Classroom Monitor) Y6 – Girls Boys Difference Girls % Y2 - Girls Boys Difference Girls % R – Girls Boys Difference Girls % Y1 – Girls Boys Difference Girls % Y3 – Girls Boys Difference Girls % Y4 – Girls Boys	

			Y5 – Girls 1.14 Boys 1.10 Difference + 0.04 Girls + 4% (Expected progress 0.9 -1.2 point) 0.01 points to equal 1%	Difference Girls % Y5 – Girls Boys Difference Girls % (Expected progress 2 point) 0.02 points to equal 1%	Difference Girls % Y5 – Girls Boys Difference Girls % (Expected progress 3 point) 0.03 points to equal 1%	
	Evaluation		Evidence from the Autumn Term suggests that the gaps in progress has significantly narrowed in Upper KS2 but there are still significant gaps in the rest of the school where data was available.			

Leader : Martin Draper

<u>What</u> would you like to achieve (e.g. improve...)	<u>How</u> might you/we go about it?	How will you be able to <u>measure</u> if you've achieved it?	How much will this cost ?	Monitoring by...
The culture within the school acknowledges and embraces inclusive attitudes and behaviour in terms of gender.	Audit opinions of staff about the school culture possibly impacting girl's performance.	Feedback from INSET Day session	N/A	HT Trustees
	Visit 'outstanding' girl's only primary school to explore culture.	Summary of visit findings to staff. Staff Meeting 15.01.18.	MD all day (no cover needed)	
	Identify any considerations from the culture work undertaken. Implement and monitor any agreed actions	Agreed evolved common understanding of an inclusive school culture. By the end of the Summer Term.	Not known Dependent of agreed actions	
The curriculum content across the school celebrates the creative arts including dance, art, music and drama as well as science, ICT and maths.	A broad and balanced curriculum which includes the creative arts provided across the year groups.	Termly: Analysis of curriculum outlines and review weekly planning to check provision.	N/A	HT Trustees
	Discussion with Pupil Parliament KS2 girls about the creative arts and the curriculum.	Feedback to SLT/BLT about findings by the end of the Autumn Term	N/A	

Leader : Martin Draper

What would you like to achieve (e.g. improve...)	How might you/we go about it?	How will you be able to measure if you've achieved it?	How much will this cost ?	Monitoring by...
	Visit 'outstanding' girl's only primary school to explore the curriculum provided.	Summary of visit findings to staff. Staff Meeting 15.01.18.	MD all day (no cover needed)	
The teaching and learning styles used by staff engage and motivate all.	Identify evidence of research which looks at gender based teaching and learning preferences	Summary of gender based teaching and learning preferences, if any. Share with staff. Staff Meeting 15.01.18.	N/A	HT Trustees
	Visit 'outstanding' girl's only primary school to explore the curriculum provided.	Summary of visit findings to staff. Staff Meeting 15.01.18.	MD all day (no cover needed)	
	Identify any considerations from the evidence gathered. Year groups implement change. MD to monitor any agreed actions.	Staff Meeting 15.01.18 input. Agreed Year Group changes implemented. By the end of the Summer Term.		

An on-going report of actions and outcomes in this subject area

GENDER On-going action report

- Data from 16-17 which identified issues.
<I:\SIDP\SIDP 2017-2018\Gender\Data\General girls performance data.docx>
<I:\SIDP\SIDP 2017-2018\Gender\Data\Girls attainment 16-17.xlsx>
<I:\SIDP\SIDP 2017-2018\Gender\Data\Performance of Girls compared to Boys in KS2 tests at Barnham Primary School 2014-17.docx>
- Research into gender issues within the classroom.
<I:\SIDP\SIDP 2017-2018\Gender\Taking gender into account in the classroom.docx>
<I:\SIDP\SIDP 2017-2018\Gender\Previous research\Research project into gender and mathematics at Barnham Primary School.docx>

- 20.10.17 Gender - Reflections from teachers and SSA's at INSET Day
<I:\SIDP\SIDP 2017-2018\Gender\Gender INSET 20.10.17.docx>
<I:\SIDP\SIDP 2017-2018\Gender\Gender.pptx>
- 30.11.17 Visit to Portsmouth High School (Junior School) an 'outstanding' girl only primary aged school to look at culture, curriculum content and teaching styles.
- 04.12.17 Feedback of visit finding to S&O meeting
- 05.12.17 Research and visit findings overview document produced which will be shared at Staff Meeting on 15.01.18
<Gender 3 strands overview.docx>
- Data analysed from Autumn Term PPM's. Added to Tracking Progress through Milestones.