

The School Improvement Plan 2017-18 More Able

We define More Able as children who achieved Level 3 or Greater Depth at KS1, and children who achieved exceeding at the end of Year R

Goal:

The progress of children who are defined as More Able will be similar or improving in relation to More Able pupils nationally, by ensuring:

Objectives:

- A whole school understanding of the needs of More Able children.
- Strategies and classroom practice evolve to support and develop skills in extending More Able children.

Tracking Progress through Milestones

Goal	Tracking	From (July 2017)	End of Autumn Term	End of Spring Term	End of Summer Term	To (July 2018)
The progress of children who are defined as More Able will be similar or improving in relation to More Able pupils nationally		Y6 – Performance of PPG compared to non-PPG in KS2 tests R,W,M 2016 -58% 2017 -15%	Average Points Progress (R/W/M) (Classroom Monitor) Y6 – PPG 1.2 Whole Cohort 1.17 Difference +0.03 PPG +3% Y2 - PPG 0.95 Whole Cohort 0.98 Difference -0.03 PPG -3% R – N/A Y1 – N/A Y3 -- PPG 0.78 Whole Cohort 0.84 Difference -0.06 PPG -6% Y4 – PPG 1.00 Whole Cohort 1.08 Difference -0.08 PPG -8%	Points Progress (Classroom Monitor)	Points Progress (Classroom Monitor)	

		Y5 – PPG 1.14 Whole Cohort 1.09 Difference +0.05 PPG +5% (Expected progress 0.9 -1.2 point) 0.01 points to equal 1%			
	Evaluation				

Leader : James Everett

What would you like to achieve (e.g. improve...)	How might you/we go about it?	How will you be able to measure if you've achieved it?	How much will this cost ?	Monitoring by
A whole school understanding of the needs of More Able children	Introduce Growth Mindset to the staff team in order to improve understanding of meeting the needs of all children	Evidence: Year Group Running Logs, PPJs, individual Teaching records Improved progress of MA children	Inset Sept 2017: £1600 Staff Meetings: at least 3 per term	HT Trustees
	Develop challenge and stretch in Rainbow Curriculum	Topics will develop, improve and change	Inset Jan 2018: costs for cover Curriculum Staff Meetings: at least 3 per term	
Strategies and classroom practice evolve to support and develop skills in extending More Able children	Improve and develop skills in Differentiation	Evidence: Year Group Running Logs, PPJs, individual Teaching records Improved progress of MA children	Staff Meetings: at least 3 per term	HT Trustees
	Scale up interventions for children who are MA and who are not making sufficient progress	Evidence: Booster Groups, Uni of Chi interventions.	KS Coordination time for students JHa coordination times for Boosters	
	Improve awareness of the needs of More Able Children and adapt feedback appropriately	Evidence: Year Group Running Logs, PPJs, individual Teaching records, work books Improved progress of MA children	Year Group Meetings Staff Meetings: at least 3 per term	

More Able On-going action report

- Growth Mindset Inset Day – 4.9.17 – Chimp Management Consultant
- Review of learning from Inset – Growth Mindset – Staff Meeting 11.9.17
- CPD – Barnhamology (T and L Policy) – Differentiation and Feedback + Rainbow Curriculum – Challenge and Extension 18.9.17
- Peer2Peer Reviews Year R – 25.9.17
- Barnhamology pt 2 Staff Meeting – Outstanding teaching – 2.10.18
- Inset Day – PPJs – 20th October 2017
- BLT Meeting – Differentiation Review 6.11.17
- Staff Meeting – Differentiation 13.11.17, 20.11.17
- WSCC Data Review Meeting – 17.11.17
- The Givens Review – LM, HS, AH, SO – 21, 23.11.17
- PPMs 4.12.17
- Staff Meeting Barnhamology pt 3 – 8.1.18