

The School Improvement Plan 2017-18 Guided Reading

Goal:

To improve the quality of teaching of guided reading, enabling levels of progress to increase across the school by ensuring:

Objectives:

- A whole school understanding of the purpose of age-appropriate guided reading.
- Resources within classes to support the guided reading process.
- Strategies and classroom practice evolve to support and develop pupils' reading skills.

Tracking Progress through Milestones

Goal		From (July 2017)	End of Autumn Term	End of Spring Term	End of Summer Term	To (July 2018)
To improve the quality of teaching of guided reading, enabling levels of progress to increase across the school	Tracking	Y6 Progress Score 16-17 - 1.8 15-16 - 0.6 Difference -1.2	Points Progress (Classroom Monitor) Y6 – 0.87 Y2 – 0.87 R – N/A Y1 – N/A Y3 – 1.19 Y4 – 1.15 Y5 – 1.06 School Average = 1.03 Expected Progress 0.9 – 1.2 points	Points Progress (Classroom Monitor) Y6 – 2.29 Y2 – 2.07 R – 3.87 Y1 – 2.44 (eq) Y3 – 2.17 Y4 – 2.34 Y5 – 2.54 School Average = 2.59 KS2 = 2.35 KS1 = 2.26 1.9 – 2.2 points progress = expected progress	Points Progress (Classroom Monitor) Y6 – Y2 – R – Y1 – Y3 – Y4 – Y5 –	

	Evaluation		Across the school all pupils are making expected progress. Year2 and 6 are making less than expected progress.	Across the school pupils are making good progress with strong progress in YrR. Other Year group are all making good or expected progress.		
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Leaders : Robbie Collins and John Holland

<u>What</u> would you like to achieve (e.g. improve...)	<u>How</u> might you/we go about it?	How will you be able to <u>measure</u> if you've achieved it?	How much will this cost ?	Monitoring by...
A whole school understanding of the purpose of age-appropriate guided reading.	Year group Leaders to share their understanding of Guided Reading is as a Year Group; and what does that look like in practice across each year	Responses from BLT meeting 23/01/18	BLT meeting	HT/ Trustees
Resources within classes to support the guided reading process.	Introduction of home-learning journals in Year 1/2	KS1 home-learning journal samples to check for improved quality and range of reading evidence collected.	Books	SP/HT/ Trustees
	Year 3-4 group guided reading books to be sorted and moved to location that is more accessible.	Guided reading accessible and used by Year Group.	N/A	RC

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What would you like to achieve (e.g. improve...)	How might you/we go about it?	How will you be able to measure if you've achieved it?	How much will this cost ?	Monitoring by...
Strategies and classroom practice evolve to support and develop pupils' reading skills.	In school and locality moderation of Reading to identify and share good practice.	Teacher to develop confidence in moderating reading and sharing good practice.	Staff Meeting Supply cost – one day for Locality Moderation	MD/HT
	Introduction of individual 'guided reading' overview for KS1; Guided Reading introduced as rotation activity	Yearly overview plans. Guided reading overview v1 and 2. Guided reading is used in KS1, forming a comprehensive and consistent system across all 3 classes.	N/A	SP/HT/ Trustees
Year 3-4: Whole year group approach to teaching guided reading implemented from September 2017. Timetabled in for 4 ½hour sessions across the week. ..\Planning\Reading\Year 3-4 Guided Reading structure.docx	Progress tracked on Classroom Monitor and shared at termly PPM meetings.	N/A	HT/ Trustees	

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What would you like to achieve (e.g. improve...)	How might you/we go about it?	How will you be able to measure if you've achieved it?	How much will this cost ?	Monitoring by...
	<p>Year 5/6: Adapt the timetable to a two weekly rota system, to accommodate a dedicated group reading/spelling session in the afternoon.</p> <p>For all English groups to run a daily guided reading session in order for concentrated group reading sessions to take place and a more coherent reading assessment procedure to be undertaken using classroom monitor.</p>	<p>All children to receive a dedicated daily slot to concentrate on guided reading activities.</p> <p>Staff will be able to assess reading in a more focused way by working closely with a group. Progress of reading will increase as children will be targeted by adults and given targets to work on in order to make increased progress.</p>	N/A	HT/ Trustees

An on-going report of actions and outcomes in this subject area: Guided Reading

- 24/11/17 In school Moderation <Z:\Assessment\Moderation\Moderation - Staff meeting.ppt> <Z:\Assessment\Moderation\Reading moderation evidence.docx>
- 29/11/17 Locality Moderation <Z:\Assessment\Moderation\Outcomes from Reading Moderation Nov 2017.docx>
- 7/11/17 Year 3-4 RC exploring whole class reading approach to delivering guided reading, in response to article shared by Martin Draper (<http://thatboycanteach.blogspot.co.uk/2016/12/teaching-reading-simple-approach.html>) and feedback from team relating to time pressures as a result of carousel approach.
- 23/11/17 Year 3-4 Whole year group moving onto whole class reading approach – all in class reading same quality text.

Each class to use different book – save activities – rotate book each term/half term.

Each class to approach whole class reading slightly differently in regards to logistics depending on the needs of the class.