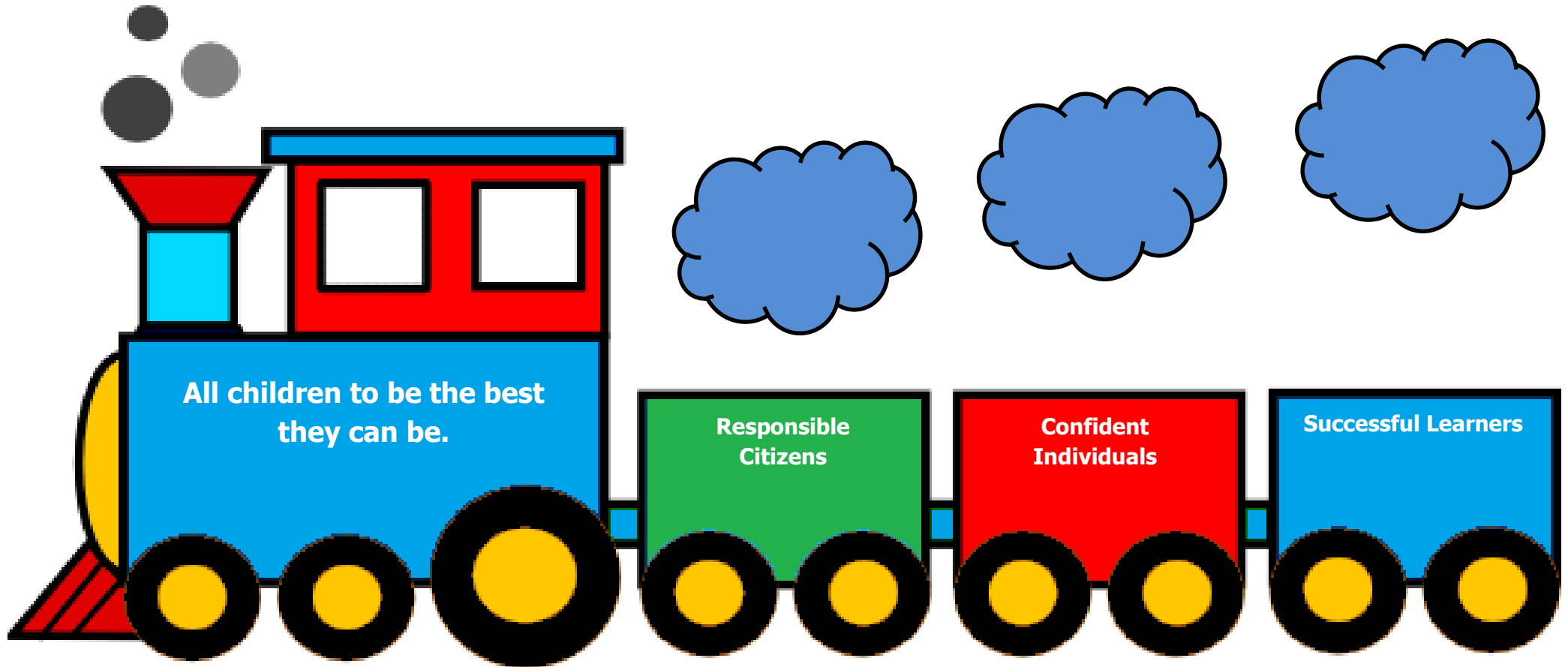




School Improvement Development Plan 2017 – 2018



**MISSION – FOR ALL CHILDREN TO BE THE BEST THEY CAN BE.**

	MEASURES				
		Reading	Writing	GPS	Maths
Phonics	Year 2	84% Exp 29% Exc	75% Exp 16% Exc		77% Exp 20% Exc
	Year 6	85% Exp 24% Exc	85% Exp 24% Exc	77%	87% Exp 24% Exc
KS1 to KS2 progress		The progress of children between KS1 and KS2 to be improving and to be closer to 0 in Reading, Writing and Maths			
Girls		The gap for attainment between boys and girls will be less than 5% for Reading, Writing and Maths in Year 6.			
PPG		For children to make expected or better progress in relation to their peers, in Reading, Writing and Maths.			
More Able		The progress of children who are defined as More Able will be similar or improving in relation to More Able pupils nationally			

To improve the quality of teaching of spelling, enabling progress in writing to increase across the school, so that all children are on target to meet end of KS expectations relative to their starting points

WHY?

Comparatively, our children are underperforming with other schools nationally. Plus, our staff team have raised concerns about our provision and delivery for the teaching of spelling.

To improve the quality of teaching of guided reading, enabling progress to increase across the school, so that all children are on target to meet end of KS expectations relative to starting points

WHY?



Progress data shows a gap is increasing compared to schools nationally. We should have more children working at greater depth and making increased progress. Plus, an audit of strategies used for teaching reading showed a lack of consistency in our approach and high quality teaching.

To improve the quality of teaching reasoning in maths, enabling progress to increase across the school, so that all children are on target to meet end of KS expectations relative to starting points

WHY?

Over the past 2 years, improvements in maths has been achieved in arithmetic but not reasoning in national tests.

To ensure that the Rainbow Curriculum is a holistic curriculum

WHY?

We believe that our curriculum should be a 'Total' curriculum (see Rainbow Curriculum briefing paper) and analysis of the Rainbow Curriculum from 2016 – 2017 has shown that implementation and consistency was not to the standard and depth needed.

The gap for progress between boys and girls will be less than 5% for Reading, Writing and Maths across the school especially in Year 6

WHY?

Our girls are being outperformed by our boys in all areas of maths and English.

The progress of children in receipt of PPG will be similar or improving in relation to their peers and pupils nationally

WHY?

Comparatively, our PPG children have underperformed significantly over the past 2 years. Contextually, this is only a small cohort, but is one that requires our attention and support.

The progress of children who are defined as More Able will be similar or improving in relation to More Able pupils nationally





WHY?

Comparatively, our More Able children have underperformed significantly over the past 2 years.

