

The School Improvement Plan 2017-18 Spelling

Goal: To improve the quality of teaching of spelling, enabling progress in writing to increase across the school, so that all children are on target to meet end of KS expectations relative to starting points, by ensuring:

Objectives:

- **Strong staff knowledge of how to teach spelling.**
- **Resources within classes to support the spelling process.**
- **Strategies and classroom practice evolve to support and develop pupils' spelling knowledge and understanding.**

Tracking Progress through Milestones

Goal		From (July 2017)	End of Autumn Term	End of Spring Term	End of Summer Term	To (July 2018)														
To improve the quality of teaching of spelling, enabling progress in writing to increase across the school, so that all children are on target to meet end of KS expectations relative to starting points	Tracking	<table border="1"> <thead> <tr> <th>Y6</th> <th>Spellings</th> </tr> </thead> <tbody> <tr> <td>2016</td> <td>(15.1/20) 75.5%</td> </tr> <tr> <td>2017</td> <td>(9/20) 45%</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <th>Y2</th> <th>Spellings</th> </tr> <tr> <td>2016</td> <td>(11.5/20) 57.5%</td> </tr> <tr> <td>2017</td> <td>(10/20) 50%</td> </tr> </tbody> </table>	Y6	Spellings	2016	(15.1/20) 75.5%	2017	(9/20) 45%			Y2	Spellings	2016	(11.5/20) 57.5%	2017	(10/20) 50%	Parallel Spelling Test	Parallel Spelling Test Upper KS2 – increase of children achieving Spelling Age since January by 6%. Increase of children achieving +1 year or greater than their spelling age by 5% since January. Lower KS2 – increase of children achieving Spelling Age since January by 2% since January Increase of children achieving +1 year or greater than spelling age by 5% since January. KS1 (Yr2) – increase of children achieving Spelling Age since January by 4%. Increase of children achieving +1 year or greater than their spelling age by 10% since January.	SPAR Spelling Test Y6 – Y2 – R – Y1 – Y3 – Y4 – Y5 –	
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Evaluation																				

Leader : Robbie Collins/John Holland

What would you like to achieve (e.g. improve...)	How might you/we go about it?	How will you be able to measure if you've achieved it?	How much will this cost ?	Monitoring by...
Strong staff knowledge of how to teach spelling.	Audit to be completed by Victoria Flynn Autumn Term.	Audit will be complete and verbal report provided.	SLA with Hampshire CC	RC
	1 staff Meeting led by Victoria Flynn From Hampshire County Council – Autumn Term.	Staff Meeting completed.	SLA with Hampshire CC	
	CPD visit to Talevera Primary School in Hampshire.	Visit complete, report written and shared with S&O team.	Leadership Time Supply am	
	Second Audit to be completed by Victoria Flynn (Summer Term)	Audit will be complete and verbal report provided.	SLA with Hampshire CC	
Resources within classes to support the spelling process.	No Nonsense Spelling package purchased – Autumn Term.	Package Purchased and share with Year leaders.	£250	RC
	Each classroom to have displayed GPC (Grapheme Phoneme Correspondence) chart.	Charts to be in place by February half term.	Reproduction costs (£50)	
	Each class to introduce 'Root' word of the week display.	Display to be in place by February half term.	Reproduction costs (£50)	
Strategies and classroom practice evolves to support and develop	1 staff Meeting to develop diagnostic analysis of assessment of Spelling Autumn Term	Staff Meeting completed and 5 children from each class analysed and assessed.	SLA with Hampshire CC	RC

Leader : Robbie Collins/John Holland

What would you like to achieve (e.g. improve...)	How might you/we go about it?	How will you be able to measure if you've achieved it?	How much will this cost ?	Monitoring by...
pupils' spelling knowledge and understanding.	Timetable adaptations to be made to ensure frequent and planned opportunities for Spelling teaching	Each year group will decide on where 3 20 minutes sessions or 4 15 minute sessions are going to fit.	Year Group Meeting times	
	Introduction of Spelling Journals across the school.	Spelling Journals will be in place by February half term.	tbc	
	CPD to continue with mini updates at the beginning of each staff meeting.	Each staff meeting in the Spring term will begin with a mini update.	Time for staff meetings	

An on-going report of actions and outcomes in this subject area

Spelling: On-going action report

- See RC Development of spelling 2017-2018 document <Z:\Mr Collins\Barnham 2017-2018\English\Spelling actions 12.12.17.docx>
- See <Z:\Mr Collins\Barnham 2017-2018\English\Reflections and notes on visit from Victoria 2.11.17.docx>
- See <Z:\Mr Collins\Barnham 2017-2018\English\Spelling Development Running Log.docx>