

Science

- To structure an investigation by asking questions, considering fair tests and working accurately and methodically.
- To gain an understanding of scientific concepts such as Electricity, circuits and light.

Art

- To create perspective in their artwork looking at rooms, landscapes and buildings. They will study 3 different war artists' work and how these artists created a sense of place in their work. They will record their observations through drawing and both individual and paired work.

German

- To continue to develop pupils' vocabulary to describe themselves and others.
- To learn how to speak, read and write with increasing confidence and fluency.
- To understand how to use a bilingual dictionary.
- To foster pupils' curiosity and deepen their understanding of the German culture and traditions.

English

- To understand the features of a range of writing genres.
- To create independent pieces of writing in a range of genres.
- To select the appropriate genre of writing for the task at hand.
- To use skills of inference and deduction to gain understanding of challenging reading texts.
- To write thoughtfully in response to a reading text (Goodnight Mr Tom).
- To produce pieces of writing that are suitable for the audience and purpose of the task.

R.E

- To understand what it mean to belong to a religion.
- To understand how members of the Jewish faith celebrate and live out their beliefs.

Maths

- To apply knowledge of a wide range of mathematical concepts in the following areas: Number; 4 Operations; Statistics; Shape, Space and Scale; Algebra and Ratio and Proportion.
- To use an enquiry based approach to learning in mathematics with pupils demonstrating their understanding independently and creatively.
- To improve mental maths skills by completing weekly mental maths and x tables tests.

Year 5/6 Autumn Term 2018



Children will be learning

History/Geography

- To use skills of inference and deduction to analyse a range of historical sources.
- To effectively research historical events and select the appropriate and most reliable sources.
- To consider the impact of WW2 on Barnham and the surrounding areas.
- To consider physical historical evidence and testimony of WW2 survivors and war veterans (during a visit to Tangmere Aviation Museum)

P.E

- To identify the muscle groups used during dynamic movements.
- To further develop an understanding of the effects of a warm up on the body.
- To develop the common skills of invasion games (passing, shooting, marking/tackling, control and finding space) through the medium of football, rugby and netball.
- To develop the core skills necessary for controlled dynamic movements (lunge, squat, jumping, landing etc.) through the medium of aerobic exercise.

General Information for Parents/carers

Homework

The homework focus for Yr 5/6 will primarily be the independent project, which will span the majority of the term. This will be based around our topic of World War 2 and should involve at least 5 hours work across the term.

Other homework tasks in maths and English will be set, when the need arises, to underpin the learning that has taken place that week or which is due to take place the following week. It is important that children complete the homework as it will provide them the opportunity to either consolidate their learning or have prior understanding before learning a new concept in Maths and English.

Any maths or English homework will be given out and collected in on a Monday morning and children will have recorded the task in their planners so that you're aware of it.

Planners

Children are expected to use their planner to help them organise their work and deadlines. Any reading that children do, especially at home, should also be recorded on the relevant pages. They are expected to take their planner home and bring it back to school every day. We will collect in planners on a Monday morning to check for messages from home. Planners should be signed, weekly by parents/carers, to acknowledge any tasks set and to ensure there is regular communication between home and school.

Homework Club

For children who struggle to find the time at home to complete homework tasks, or for those that require extra support for a particular task, there will be a voluntary homework club during Wednesday lunchtimes. The club is open to all Year 5/6 pupils and children can choose to attend whenever and for however long they wish. During this time, the children will be supported by a teacher and be able to complete some or all of their homework.

If pupils repeatedly forget to hand in homework and don't attend the voluntary club then they will have to attend a Wednesday lunchtime in order to catch up with their peers.

Reading

Please continue to hear your child read as regularly as possible. We expect children to read at least 3 times weekly, either independently or to an adult. At least one of these occasions should be to an adult at home.

PE

Please ensure that PE kits are brought in at the beginning of the week and taken home to be washed at the end of the week. Outdoor PE sessions will take place on a Monday and Tuesday and indoor sessions on a Wednesday. **The following kit is required for indoor sessions: a house t- shirt, shorts and trainers only. For outdoor sessions during the winter the following kit is required: a t-shirt, a jumper, tracksuit bottoms and trainers (not plimsolls). Gloves and hat are optional!**

For safety reasons, children with long hair will be required to tie it back and those children with earrings will be required to remove them, or cover them, with micropore tape before taking part in a session.

We are very excited about the coming term and would like to thank you for your continued support.