



# Barnham Primary School

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**Successful Learners**



**Confident Individuals**



**Responsible Citizens**

## Barnham Pupils Shine

And so we find ourselves at the beginning of the end of this term with the Summer Holidays not that far away. I would like to take this opportunity to thank you for all your support. It has been a strong year for the school and I am proud of the steps forward we have taken with the learning experiences the children have. There is much work still to do but we are on the right track and heading in the right direction.

## June 2019



**Our Mission:** For all our children to be the best that they can be.

### Successful Learners

At the end of this Summer term we will be reviewing the progress that the children have made throughout the year. Our goal is for each child to make 3 points of progress for Writing, Reading and Maths, meaning that they will have made the expected amount of progress for their age group. As with many things in life, a linear, sequential route to 3 points of progress is one that actually navigates its way through a mine field of stops and starts, barriers to be overcome, times of super charged success and other times of struggle where tremendous perseverance is required. Whilst this journey to achievement has many twists and turns, one constant is clear and that is the **passion and energy of our children**. An energy to get stuck in, to immerse themselves in their learning, to collaborate with their peers and to simply have fun. Progress measures for this are definitely clearer to predict and collate, and I would not be far wrong in saying that for most of our children and from the view of the staff team; the children consistently excel in this area time and time again.

### Responsible Citizens and Confident Individuals

As we move into the next academic year, the staff team and I are already planning and developing exciting learning experiences and opportunities for the children. As part of this planning, Mr Draper and I are working on a new strand to our BPS curriculum which will underpin the more traditional academic curriculum for all children as they move through the school. The new strand will be called 'Shine' and will be formed of 6 subject themes which are as follows: Community Well Being, Resilience, Future Focus, Relationships, Physical Health/ Fitness and Personal Well Being. The purpose of the 'Shine' curriculum is to help develop and grow each child so that they have the skills and knowledge to be the best that they can be.

Over the rest of this half term and into the new academic year, I will be able to share with you the details of the 'Shine' curriculum and the timeline for introduction. We will also be seeking your input and thoughts as part of the process of design and implementation which I will explain in more detail when the time comes. We are aiming though that by September 2020 a pilot of two terms has been completed and that we are ready to fully embed 'Shine' into the curriculum.

I believe very passionately in the 'Shine' curriculum, and will be even prouder of BPS once it is in place. I believe that a fundamental part of the role of the school in this current age to provide sound knowledge and understanding of personal growth and self development, so that all children can achieve their potential and contribute in society and with their families in a positively powerful manner.