



Barnham Primary School

Primary PE and Sport Premium 2017-18

The government has pledged money to all primary schools called: PE and Sport Premium. The money is designed to be spent to help primary schools improve the quality of the PE and sport activities they offer their pupils.





Academic Year: 2017/18		Total fund allocated: £19000		Date Updated: Feb 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					X %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability:	
Purchase a comprehensive and meaningful whole school PE scheme of work for pupils	Purchase subscription to thepehub.co.uk. Staff meeting: Introduction to the scheme. Trial through the Autumn Term across the school. Collect and analyse feedback of the impact of the scheme on the quantity and quality of teaching of PE across the school.	£350	Staff Meeting held on 11/09/17. Review meeting held with staff on 15/01/18. Positive feedback received by all year groups who are now using the new scheme of work.	High: Continue to be used as a resource when planning high quality teaching in PE in future academic years	
Improve physical activity opportunities during lunch and morning break by investigating a lunchtime sports club and 'The Golden Mile' scheme. http://www.golden-mile.org/	Spring term: Research 'The Golden Mile' scheme. Summer Term: Introduction of a lunchtime sports club and possibility 'The Golden Mile' scheme.	£500			
Have available 'spare' PE kits for pupils who have forgotten, lost or misplaced clothing/footwear so all can participate in PE lessons.	Purchase various t-shirts, shorts and plimsolls for different age ranges. 'Spare' PE kits to be stored in Year Group teams.	£255.55	Increased participation reported by Year Groups due to easy access to age specific spare PE kits.	High: To enable all pupils to access PE lessons. Check at the end of academic year for the need for any new 'spare kits.	





Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				X %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability:
Raise the profile of sports event participation by celebrating weekly in the Monday Assembly and add updates and images onto the school Twitter account.	Achievements to celebrated on Monday assembly (Match results and notable achievements) Twitter feeds includes updates and images.		Running Log of Whole School Assemblies https://twitter.com/barhamprimary	High: Continuation of the celebration's in assembly and an updated Twitter feed. Next step: Pupils to write tournament reports.
To run inter-house sports competitions in KS1, lower KS2 and upper KS2.	Summer term: Lunchtime/PE sessions: KS2 Inter-house competitions in football, cricket and rounders. PE sessions: KS1 Inter- house competition – to be decided by staff	£150		High: Focused in the summer term.
To focus on cricket as whole school sport of excellence.	Summer term: Sessions taught by high-level cricket coaches to classes across KS2 Enter available cricket tournaments. Purchase and install a mobile cricket net/cage. Purchase roll up cricket net matting	£1200 (see Key Indicator 4) £684.30 £85.30	Into the final of the area Indoor Cricket Competition. Feb 2018	High: The purchased equipment will allow the continuation high quality cricket coaching and training.





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: X %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability:
Provide staff with opportunities to attend West Sussex Sports Partnership's CPD courses.	Staff to identify relevant courses to improve their knowledge and skills for teaching PE/Sport	£1500	Staff Training completed <ul style="list-style-type: none"> Evidencing Impact x 1 member of staff Outstanding Lesson x 3 members of staff To be completed <ul style="list-style-type: none"> FA Teachers Award x 2 members of staff OAA x 1 member of staff 	Medium: Cascading of learning from the courses to other members of staff. Trained staff being a resource for other members of staff.
Provide staff with training on the effective use of a climbing wall.	https://out-of-bounds.co.uk/ Staff training at the out of bound centre as well as on the school site.(After climbing wall is installed)	£350		Medium: Cascading of learning from the training to other members of staff. Trained staff being a resource for other members of staff.





Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				X %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability:
Purchase a free-standing traverse climbing wall which will be used during PE lessons as well as playtimes.	Investigate potential supplier and ask them to tender for the work. Ascertain three competitive quotes and agree with Leadership Team the preferred option. Install climbing wall.	£6,200		High: A permanent climbing wall will add to range of activities available during PE lesson and during breaktimes.
Yoga sessions by a trained instructor for YrR and KS1	Autumn term: Yoga sessions for Yr R Spring term : Yoga sessions for Y1	£240 £240	Pupils and staff introduced to a new physical activity which benefits include building muscle strength, improving balance and increasing flexibility.	Medium: Cascading of learning from the training to other members of staff. Short yoga sessions to be built in Yr R and KS1 timetables.
Provide a Forest School experience as part of the OAA element of the curriculum.	Summer Term: Investigate to the use of an area of the schools grounds for the development of Forest School as part of OAA. Investigate initial training in Forest Schools for a member of staff.	£750		Medium: Dependent of the suitability of the school grounds and ongoing training costs for staff.





Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: X %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability:
<p>Introduce additional competitive sports opportunities especially girls.</p> <p>Involve a variety of pupils including those not normally involved in sports events.</p>	<p>Enter appropriate competitive competitions through the sports partnership and Bishop Luffa.</p>	<p>£2500 (entry cost +supply costs + transport costs)</p>	<p>Nov: Boys Football Tournament Girls Football Tournament</p> <p>Dec: B Team Football Tournament</p> <p>Jan: Football Festival Boys Football Tournament Hi 5 Netball</p> <p>Feb: Indoor Cricket Comp. Indoor Cricket Comp (Final) Hi 5 Netball</p> <p>March: Swimming Gala</p>	<p>Medium: Involvement in competitive sport events is key element within the schools culture. The level of that involvement depend on future funding.</p>





Meeting national curriculum requirements for swimming and water safety:

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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27 %

*Any remaining funds will be allocated during the 2017-2018 academic year.

