

English

- To understand the features of a range of writing genres.
- To create independent pieces of writing in a range of genres.
- To use skills of inference and deduction to gain understanding of challenging reading texts.
- To write thoughtfully in response to a reading text such as the Just So Creation Stories.
- To produce pieces of writing that are suitable for the audience and purpose of the task.
- To continue to work on recrafting writing to ensure that their writing is the best it can be.

Geography

- Where in the world rainforests and main oceans are located.
- To identify the climate, weather and the eco systems in these places.
- The impact of deforestation of rainforests and plastics in the ocean and the effect that this has on people and the environment.
- The rich and various plant and animal life that exists in the rainforests and oceans.
- The history of the people that live in these regions.

Science

- How living things are classified into broad groups according to common observable characteristics.
- The history of Carl Linnaeus and his classification system.
- To create classification routes for a range of living things.
- Write scientific descriptions of unusual living things from around the world
- Design, describe, name and sketch a new creature that sits within a known classification route.

Art & Design

- The history and culture of face painting and masks in various tribes and communities around the world.
- The meaning of different colours and symbols on masks and why these may be used.
- To design and make masks, using two different techniques, based on ideas they have researched.



Maths

- To apply knowledge of a wide range of mathematical concepts in the following areas: Number; 4 Operations; Statistics; Shape, Space and Scale; Algebra and Ratio and Proportion.
- To use an enquiry based approach to learning in mathematics with pupils demonstrating their understanding independently and creatively.
- To improve mental maths skills by completing weekly mental maths and x tables tests.

PSHCE

The theme 'It's Good to be Me' is about children understanding their feelings as well as considering their strengths and weaknesses as learners. It aims to develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

National Curriculum Tests 'SATs' 2019

Year 6 children will experience mock test during the week beginning 14th January and then begin gentle preparation for the NCTs in the week beginning 13th May. Some children will be invited to attend morning booster groups – further details will follow.

PE

- To identify the muscle groups used during dynamic movements.
- To develop the common skills of invasion games (passing, shooting, marking/tackling, control and finding space) through the medium of hockey and netball.
- To learn a range of poses and techniques to develop their balance, agility and co-ordination through Yoga.

Music

- To learn to play the Djembe, an African skin covered goblet drum played with bare hands. Children will be taught by a Djembe Specialist to produce a range of sounds and rhythms over a period of six weeks.

General Information for Parents

Homework

Homework tasks will be set to underpin the learning that has taken place that week or which is due to take place the following week. It is important that children complete the homework as it will provide them the opportunity to either consolidate their learning or have prior understanding before learning a new concept in maths and literacy. Children will also be expected to be able to discuss their homework with adults and other pupils during lesson time. The following tasks should be completed on a weekly basis:

- Maths and/or Literacy tasks (max 30 minutes each)
- Spellings and times tables practice

There will also be an independent project which will span the majority of the term. This will replace some of the weekly homework tasks and should involve at least 5 hours work. Homework will be given out and collected in on a Monday morning. Year 6 children will be given maths and grammar revision books and their homework will often be set from these books.

Planners

Children are expected to take their planner home and bring them back to school every day. We will collect in planners on a Monday. These need to be signed weekly by parents/carers to encourage the children to be organised and to ensure there is regular communication between home and school.

Homework Club

For children who struggle to find the time at home to complete homework, or for those that require adult support for a particular task, there will be a voluntary homework club every Wednesday lunchtime. The club is open to all Year 5/6 pupils and children can choose to attend whenever they wish. During this time, the children can be supported by a teacher and complete some of their homework within school.

If pupils have not handed their homework in on time, there will be a compulsory Monday lunchtime catch-up club to ensure that children are able to attend lessons fully prepared.

Reading

Please continue to hear your child read as regularly as possible. We expect children to read at least 3 times weekly, either independently or to an adult. At least one of these occasions should be to an adult at home.

PE

Please ensure that PE kits are brought in at the beginning of the week and taken home to be washed at the end of the week. Depending on your child's class, PE sessions will take place either on a Monday, Tuesday, Wednesday or Friday afternoon. **The following kit is required for indoor sessions: a t- shirt, shorts and trainers only. For outdoor sessions during the winter the following kit is required: a t-shirt, a jumper, tracksuit bottoms and trainers (not plimsolls).** Gloves and hat are optional!

For safety reasons, children with long hair will be required to tie it back and those children with earrings will be required to remove them, or cover them, with micropore tape before taking part. Unless a child has a note from home excusing them from P.E for a genuine reason they will be expected to take part in the session.