

**Barnham Primary School****Pupil Premium Grant Expenditure: 2017-18****Overview of the School:**

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	310
Total number of pupil eligible for PPG:	
• Free School Meals/"Ever 6"	46
• Children previously Looked After	1
• Children of Service Personnel	0
• Children Looked After	2
Total	49
Percentage of school population eligible for PPG	16%
Percentage of pupils eligible for PPG with SEN:	
• EHCP	10%
• SEN Support	20%
Total	30%
Amount of PPG received per pupil:	
• Free School Meals/"Ever 6"	£1320
• Children previously Looked After	£1900
• Children of Service Personnel	£300
• Children Looked After	(£1400+ funded via ePEP through VS <i>Not shown below</i>)
Total amount of PPG	£56,760

Principles

- For the needs of all pupils to be met
- For pupils eligible for PPG to make equal or better progress than their peers
- For all pupils eligible for PPG to have the opportunity to contribute to the wider school experience, including representing the school and taking part in extra-curricular activities.
- For special provision to be put in place for targeted groups of eligible pupils, whether for those with SEND, more able pupils, or those vulnerable pupils whose home background puts them at risk of social, emotional and mental health needs (SEMH) or child protection.
- For the progress and attainment of eligible pupils to be carefully tracked and monitored to ensure that interventions are effective.
- For a needs analysis to be carried out to identify priorities for all eligible pupils.

Typical Barriers to Learning

Whilst we recognise that not all pupils in receipt of PPG are impacted by the following barriers, these barriers are more commonly seen in children who are eligible for PPG:

- Below national starting points (as shown through Baseline data)
- Lack of readiness for school
- Difficulties in language development
- Poor attendance and punctuality
- Difficulties for parents with engaging and supporting their children's learning
- Low aspirations

Provision



- Funding for an Additional Needs Class for Year 5 children in Maths, Literacy and Basic Skills.
- Funding of small support groups and 1:1 interventions for Literacy, Maths, Resilience and Emotional Support.
- Funding for mentoring by SLT for all pupils.
- Funding of Play Therapy.
- Funding of the Y5 and Y6 residential trips and holiday club for some children
- Funding of before and after school clubs run by school and Premier Sports for some pupils
- Funding of transition programme including additional visits to secondary schools and practise of using public transport.
- Funding of a parent volunteer scheme.

Monitoring

Pupils in receipt of PPG are monitored in line with all pupils through a termly cycle of Pupils Progress Meetings (PPMs) and Rainbow Review meetings. Classroom Monitor and a robust testing cycle highlight are used to highlight children who are at risk of making less than expected progress as well as highlighting those making above expected progress. Inclusion staff meetings are held at least termly and give a platform for training and CPD linked to the needs of pupils entitled to PPG.

Planned breakdown of provision and costs:

Please note that provision and planned expenditure is subject to change depending upon the changing needs of the children through the year.

Nature of Provision: 2017/18			
Support			Cost
Desired Outcome	Approach	Impact	Planned Expenditure
Increased attainment and progress of children eligible for PPG	One-to-one interventions delivered by Teaching Assistants in reading, precision teaching, handwriting	February 2018: Progress for PPG children in Year R is broadly in line for reading, but higher than the rest of the cohort in both maths and writing. In Year 6, the rate of progress is higher in reading and maths than the rest of the cohort and only 0.1 point lower in writing.	£9650
	Small group interventions delivered by Inclusion Coordinator, SEN teacher and/or teaching assistants. To include More-able extension groups in maths and SALT groups in Year R/1/2		£7896
	Six-weekly parent and pupil meetings booked with Inclusion Coordinator or Head teacher for vulnerable families (Early Help Plans)	February 2018: Parental engagement with school and outside agencies has led to an increase in attendance and	£1575



		punctuality for families.	
	Staff Training by Beacon House Therapies on "The Impact of Developmental Trauma and Adverse Childhood Experiences"	February 2018: All teachers and some support staff have undergone introductory training on Developmental Trauma. In school follow up session will focus on identifying children's ACEs and the element of brain development that needs to be focused on.	(n/a – funded through involvement with Index for Inclusion Pilot)
Increased attainment and progress of SEND children eligible for PPG	Small Class Teaching for Maths, Literacy and Basic Skills in Year 5	February 2018: Children have made strong progress in writing (2.5 pp), expected progress in reading (1.5 pp) and progress is only fractionally below expected levels in maths. This should be considered in the light of children being multiple-group members, with 3 children in this group having EHCPs.	£27,189
	Termly parent and pupil meetings booked with Inclusion Coordinator	February 2018: 80% of the families have engaged in these meetings.	£2100
Increased attendance and punctuality for children eligible for PPG	Mentoring by members of SLT for all eligible pupils in KS2 focusing on engagement with learning to increase attendance.	February 2018: Attendance data indicates PPG rate of progress is 2.16% lower than the National average for PPG.	£1960
Increased participation in extra-curricular activities to enrich experiences and increase child's connection to the school community	Part-funding of Year 5 and Year 6 residential trips, Holiday club, School-led Before and After school clubs and clubs run by Premium Sports.	February 2018: 89% of PPG children in Key Stage 2 have attended extra-curricular activities including after-school clubs, before-school clubs and holiday club.	£1340



		All eligible children have taken part in residential trips.	
Increased parental engagement with learning and support of their children	Parent volunteer scheme where parents are trained to support children with reading and/or in the classroom, to develop the parents' "get-into-work" skills and an understanding of children's needs.	February 2018: 2 new parents are currently beginning volunteer work in the school.	£105
Pupils at risk of SEMH needs have targeted support to increase their well-being	Play Therapy for 3 pupils <i>(Provided by Your Space Therapies and Chestnut Tree House)</i>	February 2018: Pupils are being encouraged to express their emotions and helped to manage these and regulate them appropriately. In all cases, support is long term and progress is not time specific. Internal and fixed term inclusions are lower than previous years. (See also section above regarding Developmental Trauma training)	£2520
	One-to-one "Time to Talk" with Teaching Assistants, including programmes for Anger Management, Anxiety and Transition support.		£2425

Impact on Outcomes for Pupils eligible for PPG:

End of Key Stage 2:

Context: 3 pupils, 2 more able pupils (1 in R and M: 1 in R, W and M), 1 with Early Help Plan

	Percentage meeting expected standard: Dis/Whole cohort	Percentage making expected progress: Dis/Whole cohort	Average Progress Score: Dis/Whole cohort	Average Scaled Score: Dis/Whole cohort
Reading				
Writing				
SPAG:				
Maths:				

End of Key Stage 1:



Context: 8 pupils, 1 pupil with significant medical need, 3 pupils with Early Help Plans, 1 pupil under Child Protection, 1 pupil at SEN Support.

	Percentage meeting expected standard: Dis/ Whole cohort
Reading	
Writing	
Maths:	

End of Year 1:

Context: 5 pupils, 1 with 0% attendance due to severe medical need (long term hospitalisation), 1 pupil with EHCP, 1 pupil at SEN Support.

	Percentage meeting expected standard: Dis/ Whole cohort
Phonics	

Additional Impact Information:

[February 2018:](#) Most children from Year 1-6 have attended a before or after school club. All children in Year 6 have represented the school at an off-site event.