

**Barnham Primary School****Pupil Premium Grant Expenditure: 2016/17****Overview of the School:**

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	<b>307</b>
Total number of pupil eligible for PPG:	
• Free School Meals/"Ever 6"	42
• Children previously Looked After	0
• Children of Service Personnel	1
• Children Looked After	2
Total	<b>45</b>
Percentage of school population eligible for PPG	<b>14%</b>
Percentage of pupils eligible for PPG with SEN:	
• EHCP	13%
• SEN Support	16%
Total	<b>29%</b>
Amount of PPG received per pupil:	
• Free School Meals/"Ever 6"	£1320
• Children previously Looked After	£1900
• Children of Service Personnel	£300
• Children Looked After	(£1400+ funded via ePEP through VS <i>Not shown below</i> )
Total amount of PPG	<b>£57,340</b>

**Principles**

- For the needs of all pupils to be met
- For pupils eligible for PPG to make equal or better progress than their peers
- For all pupils eligible for PPG to have the opportunity to contribute to the wider school experience, including representing the school and taking part in extra-curricular activities.
- For special provision to be put in place for targeted groups of eligible pupils, whether for those with SEND, more able pupils, or those vulnerable pupils whose home background puts them at risk of social, emotional and mental health needs (SEMH) or child protection.
- For the progress and attainment of eligible pupils to be carefully tracked and monitored to ensure that interventions are effective.
- For a needs analysis to be carried out to identify priorities for all eligible pupils.

**Typical Barriers to Learning**

Whilst we recognise that not all pupils in receipt of PPG are impacted by the following barriers, these barriers are more commonly seen in children who are eligible for PPG:

- Below national starting points (as shown through Baseline data)
- Lack of readiness for school
- Difficulties in language development
- Poor attendance and punctuality
- Difficulties for parents with engaging and supporting their children's learning
- Low aspirations

**Provision**



- Funding for an Additional Needs Class for Year 3/4 children in Maths, Literacy and Basic Skills.
- Funding of small support groups and 1:1 interventions for Literacy, Maths, Resilience and Emotional Support.
- Funding for mentoring by SLT for vulnerable pupils.
- Funding of Play Therapy.
- Funding of the Y5 and Y6 residential trips and holiday club for some children
- Funding of transition programme including additional visits to secondary schools and practise of using public transport.
- Funding of a parent volunteer scheme.

**Monitoring**

Pupils in receipt of PPG are monitored in line with all pupils through a termly cycle of Pupils Progress Meetings (PPMs) and Rainbow Review meetings. Classroom Monitor and a robust testing cycle highlight are used to highlight children who are at risk of making less than expected progress as well as highlighting those making above expected progress.

**Detailed breakdown of provision and costs:**

Nature of Provision: 2016/17			
Support			Cost
Desired Outcome	Approach	Impact	Expenditure
Increased attainment and progress of children eligible for PPG	One-to-one interventions delivered by Teaching Assistants in reading, precision teaching, handwriting	Progress is increased and ability to access the learning in the classroom is improved.	£17125
	Small group interventions delivered by Inclusion Coordinator, SEN teacher and/or teaching assistants	Progress is increased and ability to access the learning in the classroom is improved.	£10990
	Six-weekly parent and pupil meetings booked with Inclusion Coordinator for vulnerable families (Early Help Plans)	Family support initiated through Early Help Plans, or equivalent, improving behaviour, well-being and learning.	£3360
Increased attainment and progress of SEND children eligible for PPG	Small Class Teaching for Maths, Literacy and Basic Skills in Year 3/4	Pupils with significant SEND made increased progress in a nurturing language-focussed environment.	£27,189
	Termly parent and pupil meetings booked with Inclusion Coordinator	All parents of eligible pupils engaged with the meetings on at least two occasions providing an opportunity to discuss the needs of the children in greater	£1540



		depth and explore support options.	
Increased attendance and punctuality for children eligible for PPG	Mentoring by members of SLT for four Year 6 pupils focusing on engagement with learning to increase attendance.	Improved attendance and punctuality of four pupils and their siblings.	£1330
Increased participation in extra-curricular activities to enrich experiences and increase child's connection to the school community	Part-funding of Year 5 and Year 6 residential trips, Holiday club, School-led Before and After school clubs and clubs run by Premium Sports.	All eligible pupils attended their relevant residential trip. Some socially vulnerable pupils were able to engage with peers in positive sports and social activities during school holidays and before and after school.	£1340
Increased parental engagement with learning and support of their children	Parent volunteer scheme where parents are trained to support children with reading and/or in the classroom, to develop the parents' "get-into-work" skills and an understanding of children's needs.	One parent is now in paid employment (children moved to Ever 6) and children now engaging more fully with learning activities at home. Two parent volunteers supporting in class hearing children read.	£105
Pupils at risk of SEMH needs have targeted support to increase their well-being	Play Therapy for 1 pupil <i>(Provided by Your Space Therapies)</i>	Improved engagement in learning activities and behaviour at home. Transition to high school reported as being positive.	£560
	One-to-one "Time to Talk" with Teaching Assistants, including programmes for Anger Management, Anxiety and Transition support.	Pupils have made positive transitions to secondary school. Pupils have strategies for managing anxieties and there are less incidents of angry outbursts among this group.	£3453

**Impact on Outcomes for Pupils eligible for PPG:**End of Key Stage 2:

Context: 8 pupils, 1 pupil at SEN Support, 1 pupil previously Child Looked After, 1 pupil under Child Protection, 2 pupils with bereavement

	Percentage meeting expected standard: Dis/Whole cohort	Percentage making expected progress: Dis/Whole cohort	Average Progress Score: Dis/Whole cohort	Average Scaled Score: Dis/Whole cohort
Reading	50%/78%	25%/36%	-2.5/-1.8	101/104
Writing	75%/78%	25%/49%	-1.4/-0.6	-
SPAG:	50%/64%	0%/9%	-	99/102
Maths:	75%/78%	25%/29%	-3.0/-2.8	101/104

End of Key Stage 1:

Context: 7 pupils, 1 pupil with EHCP, 1 pupil at SEN Support, 1 pupil under Child Protection, 1 child receiving Early Help (EHP)

	Percentage meeting expected standard: Dis/Whole cohort
Reading	43%/76%
Writing	43%/57%
Maths:	43%/67%

End of Year 1:

Context: 6 pupils, 1 pupil at SEN Support, 1 with significant medical needs

	Percentage meeting expected standard: Dis/Whole cohort
Phonics	83%/91%

**Additional Impact Information:**

All pupils in receipt of PPG attended all class visits including residential trips.

Attendance was 92% but should be viewed in the context of 2 children having significant medical needs.

No child eligible for PPG was excluded, either fixed term or permanently.