

Our Mission: For our pupils to be the best they can be



Intent

Our moral obligation is to help our pupils become successful learners, confident individuals and responsible citizens, and we believe our curriculum will help us achieve this goal.

Successful Learners, Confident individuals,
Responsible Citizens

Our motto: Barnham Pupils Shine

Our curriculum at Barnham Primary School has been designed to ensure every pupil can 'be the best they can be' by offering stimulating and thought provoking learning experiences across the school from Reception to Year 6. The Rainbow curriculum is delivered through broad and progressive planned units of work which are bespoke to the needs of the pupils, focusing on appropriate subject specific knowledge, skills and understanding.

Implementation

Approaches to Learning: Barnhamology: Excellent Teaching- Adult Input (Explaining, Review, Modelling), Pupil Output (Individual, Group, Pair, Deliberate Practice, Inquiry, Investigation), Feedback and Review (Questioning, Challenging, Praise, Prompt, Future Development) High expectations, Challenge, Differentiation. Independent Learners – taking responsibility for own learning.

Interventions: Individual ILP targets, SALT programme, Talkabout: Social Skills, Phonics, Books & Biccys group, OT programme, Handwriting, Mobility programme, OT/typing programme, Physio, Touch-typing, Developing Friendships, Memory Magic, Zones of Regulation, Toe to Toe, IDL, Play therapy, Art therapy (external providers), Speech Sounds group, Jump Ahead

Sports and Clubs: Cricket, Dance, Karate, Football, Table tennis, Multi-skills, Choir, French, Yoga, Dodgeball, Multi-sports, Gymnastics, Brass Lessons, Recorders, Drums, Piano, Guitar, various Sports competition, Sports Partnership

Enrichment/ visits: Year group productions/celebrations, House Captains, Eco team, Residential trip Y6, various trips linked area of study e.g Tangmere Museum, various visitors linked to area of study e.g Rainbow Theatre

Community Links: Volunteer readers, Many Hands (parents group), local churches and Parish Council, organisations linked to the SHINE element of the curriculum, Open House, Reading dog

Impact

Successful Learners: The majority of pupils make expected or better progress according to their baselines on entry.

External tests and test assessments
Pupil Progress Meetings Book Scrutiny
Moderation and standardisation

Confident Individuals: Pupils enjoy learning and coming to school. They have positive attitudes towards their learning and relationship with others. They show resilience and can identify their emotional wellbeing.

Lesson observations Learning Walks
Surveys (Pupil/Parent) External reviews

Responsible Citizens: Pupils respect the school environment and their behaviour positively impacts the school. They make the right choices for their safety.

Lesson observations Learning Walks
External reviews