

Reception, Year 1 and Year 2

Suggested daily work time: At least 1 hour

Level 1 – Daily repeated practise tasks - Mixture of independent and directed work.

- Reading (independent)
- Writing (guided by Year group)
- Maths (guided by Year group)

Level 2 – Weekly tasks – Directed work

- Reading (guided by Year group)
- Writing (guided by Year group)
- Maths (guided by Year group)

(We will provide each child with a pack of physical resources, e.g exercise book, to support and record this work)

Level 3 – Additional parent/carer - supported learning opportunities

- Topic based activity (guided by Year group)
- Alphablocks – <https://www.bbc.co.uk/cbeebies/shows/alphablocks> (Watch as the letters of the alphabet tell stories and make words using phonics. Play the learning game, watch clips and print colouring pages.)
- Numberblocks <https://www.bbc.co.uk/cbeebies/shows/numberblocks> (Learn about single number and simple adding and subtracting)
- bbc bitesize Key Stage 1 <https://www.bbc.co.uk/bitesize/levels/z3g4d2p> (Various videos and information about different English and Maths topics)
- Junk Rescue <https://www.bbc.co.uk/cbeebies/shows/junk-rescue> (Combining traditional crafts and creative child-led makes, Junk Rescue makes sustainability fun, showing how the things we throw away can be turned into something useful.)

Year 3 and 4

Suggested daily work time: At least 1 ½ hours

Level 1 – Daily repeated practise tasks - Mixture of independent and directed work.

- Reading (independent)
- Writing (guided by Year group)
- Maths (guided by Year group)

Level 2 – Weekly tasks – Directed work

- Reading (guided by Year group)
- Writing (guided by Year group)
- Maths (guided by Year group)

(We will provide each child with a pack of physical resources, e.g exercise book, to support and record this work)

Level 3 – Additional parent/carer - supported learning opportunities

- Topic based activity (guided by Year group)
- bbc bitesize Key Stage 2 <https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (Various videos and information about different English and Maths topics)
- Art Ninja <https://www.bbc.co.uk/cbbc/shows/art-ninja> (An expert animator with amazing art skills. His mission is to teach his secrets and get you creating your own art using materials available at home.)
- Home learning pack (guided by Year group)

Year 5 and 6

Suggested daily work time: At least 2 hours

Level 1 – Daily repeated practise tasks - Mixture of independent and directed work.

- Reading (independent)
- Writing (guided by Year group)
- Maths (guided by Year group)

Level 2 – Weekly tasks – Directed work

- English (guided by Year group)
- Maths (guided by Year group) Y6 only - SAT's revision
- Topic based tasks

(We will provide each child with a pack of physical resources, e.g exercise book, to support and record this work)

Level 3 – Additional parent/carer - supported learning opportunities

- Topic based activity (guided by Year group)
- bbc bitesize Key Stage 2 <https://www.bbc.co.uk/bitesize/levels/zbr9wmn> (Various videos and information about different English and Maths topics)
- Art Ninja <https://www.bbc.co.uk/cbbc/shows/art-ninja> (An expert animator with amazing art skills. His mission is to teach his secrets and get you creating your own art using materials available at home.)

Whole school

Level 3 – Additional parent/carer - supported learning opportunities

- **Kiddle** <https://www.kiddle.co/> (a visual search engine for children offering safe web links, images and videos) for research.
- **Learning Through Landscapes** <https://www.ltl.org.uk/free-resources/> (a variety of activities using the outdoors environment)
- **50 things to do before you're 11³/₄** <https://www.nationaltrust.org.uk/50-things-to-do> <https://nt.global.ssl.fastly.net/documents/50-things-activity-list.pdf> (Get out in the fresh air and try our 50 awesome adventures.)

- **Keeping a Diary**

Study diary – for recording details on what they have learnt and notes about any areas that they need to revise or ideas about possible projects.

Personal diary – for recording details about their day and how they are feeling, or thoughts about upcoming events.

Nature diary – for recording details of birds, insects, plants or animals that they see on walks and outings.

Project diary – for keeping track of particular projects that they may be working on or something that they are interested in and want to learn more about.