



Barnham Primary School

PE and Sports Premium Plan Review 2020-21 (Covid Lockdowns in Place)

GOALS:

1. To engage all pupils in regular, coordinated and accessible physical activity
2. To raise the profile of sport and PE across the school
3. To increase the confidence, knowledge and skills of staff when teaching PE and sport
4. To provide structured sporting activities during playtimes
5. To provide mentoring for a school refusing Year 5 pupil to help them engage with school

Intent	Implementation	Impact
<ol style="list-style-type: none"> 1. To engage all pupils in regular, coordinated and accessible physical activity 2. To raise the profile of sport and PE across the school 3. To increase the confidence, knowledge and skills of staff when teaching PE and sport 	<p>PE and Sports support provided by Sports Coach for all PE sessions.</p> <p>Staff and coach work in a collaborative model to develop long term planning in line with the national curriculum.</p> <p>Staff to increase confidence, knowledge and skills in teaching PE and Sport.</p>	<p>Pupil Progress Scores for PE Average assessment score in Autumn 115 Average assessment score in Summer 120 Exceeding = 101-135</p> <p>Pupil Attainment Scores for PE 69% of pupils for ‘Pupil Competency’ are at an expected level or higher 88% of pupils for ‘Active and Healthiness’ are above the expected level of higher 94% of pupils for ‘Engagement’ are at an expected level or higher 94% of pupils for ‘Behaviour’ are at an expected level or higher</p> <p>Pupil Participation 100% of pupils attended all PE sessions unless injured or due to medical advice</p> <p>Extra-Curricular Participation</p>





		<p>% of total places filled 88%</p> <p>Staff Reflection and Feedback 100% of staff team felt their confidence, knowledge and skills had developed.</p>
<p>4. To provide structured sporting activities during playtimes</p>	<p>Coach to provide a range/ rotation of structured and managed sporting activities for children during lunchtime break times. All children to be included and activities adapted accordingly.</p>	<p>Activity sessions always well attended. All children included if wanted to take part with adaptations made as required</p> <p>Pupil Feedback (Sample Group) 100% of children scored sessions at least 4 out of 5 for enjoyment 50% of children scored sessions 5 out of 5 for enjoyment</p>
<p>5. To provide mentoring for a school refusing Year 5 pupil to help them engage with school</p>	<p>Build on positive relationship already formed 2019-2020. Under guidance of the Inclusion Coordinator develop and implement strategies and activities to engage the pupil prior to attending class. To help transition the pupil into class after engaging with pre lesson activities. To be available to engage with the pupil during lunch breaks as required to maintain positivity about school.</p>	<p>Attendance data Autumn Term – 72% Spring Term – 45% Summer Term – 96%</p> <p>Supervision Required out of class Autumn Term Average 1h 20 minutes per day Spring term Average 1h 10 minutes per day Summer Term Average 1h per day</p>

