

**Barnham Primary School****Pupil Premium Grant Expenditure: 2019-20****Overview of the School:**

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	292
Total number of pupil eligible for PPG:	
• Free School Meals/"Ever 6"	31
• Children previously Looked After	2
• Children of Service Personnel	1
• Children Looked After	0
Total	34
Percentage of school population eligible for PPG	12%
Percentage of pupils eligible for PPG with SEN:	
• EHCP	3%
• SEN Support	24%
Total	27%
Amount of PPG received per pupil:	
• Free School Meals/"Ever 6"	£1320
• Children previously Looked After	£2300
• Children of Service Personnel	£300
• Children Looked After	£0
Total amount of PPG	£54120

Principles

- For the needs of all pupils to be met
- For pupils eligible for PPG to make equal or better progress than their peers
- For all pupils eligible for PPG to have the opportunity to contribute to the wider school experience, including representing the school and taking part in extra-curricular activities.
- For special provision to be put in place for targeted groups of eligible pupils, whether for those with SEND, more able pupils, or those vulnerable pupils whose home background puts them at risk of social, emotional and mental health needs (SEMH) or child protection.
- For the progress and attainment of eligible pupils to be carefully tracked and monitored to ensure that interventions are effective.
- For a needs analysis to be carried out to identify priorities for all eligible pupils.

Typical Barriers to Learning

Whilst we recognise that not all pupils in receipt of PPG are impacted by the following barriers, these barriers are more commonly seen in children who are eligible for PPG:

- Below national starting points (as shown through Baseline data)
- Lack of readiness for school
- Difficulties in language development
- Poor attendance and punctuality
- Difficulties for parents with engaging and supporting their children's learning
- Low aspirations
- Attachment difficulties



Provision

- Funding of small support groups and 1:1 interventions for Literacy, Maths, Resilience and Emotional Support.
- Funding for mentoring by SLT.
- Funding of Art Therapy.
- Part funding of the Y6 residential trip for some children.
- Funding of before and after school clubs run by school for some pupils.
- Funding of transition programme including additional visits to secondary schools and practise of using public transport.
- Funding of a parent volunteer scheme.
- Funding of Lunch Time Quiet Club to support with attendance and social skills.
- Funding for staff training linked to specific needs of pupils.

Monitoring

Pupils in receipt of PPG are monitored in line with all pupils through a termly cycle of Pupils Progress Meetings (PPMs) and Rainbow Review meetings. Classroom Monitor and a robust testing cycle are used to highlight children who are at risk of making less than expected progress as well as highlighting those making above expected progress. Inclusion staff meetings are held at least termly and give a platform for training and CPD linked to the needs of pupils entitled to PPG.

Planned breakdown of provision and costs:

Please note that provision and planned expenditure is subject to change depending upon the changing needs of the children through the year.

Nature of Provision: 2019/20			
Desired Outcome	Support Approach	Impact	Cost Planned Expenditure
Increased attainment and progress of children eligible for PPG	One-to-one interventions delivered by Inclusion Coordinator and/or Barnham Support Assistants in reading, precision teaching, handwriting and basic numeracy skills		£16,580
	Small group interventions delivered by Inclusion Coordinator and/or Barnham Support Assistants. To include More-able extension groups in writing and SALT groups in Year R/1/2		£20,320
	Six-weekly parent and pupil meetings booked with Inclusion		£1200



	Coordinator or Head teacher for vulnerable families (TAF)		
	Staff Training by external providers		£2300
Increased attainment and progress of SEND children eligible for PPG	Funding of HLTA for small group SEMH interventions		£1280
	Termly parent and pupil meetings booked with Inclusion Coordinator		£840
Increased attendance and punctuality for children eligible for PPG	Mentoring by members of SLT for pupils in KS2 focusing on engagement with learning to increase attendance.		£1400
	Lunch Time Quiet Club for all children to attend to develop social skills and avoid cold weather if unwell.		£2100
Increased participation in extra-curricular activities to enrich experiences and increase child's connection to the school community	Part-funding of Year 6 residential trips and School-led Before and After school clubs.		£1500
Increased parental engagement with learning and support of their children	Parent volunteer scheme where parents are trained to support children with reading and/or in the classroom, to develop the parents' "get-into-work" skills and an understanding of children's needs.		£300
Pupils at risk of SEMH needs have targeted support to increase their well-being	Art Therapy for eligible pupils <i>(Provided by Your Space Therapies and Chestnut Tree House)</i>		£4000
	One-to-one "Time to Talk" with Teaching Assistants, including programmes for Anger Management, Anxiety		2,300



	and Transition support.		
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Impact on Outcomes for Pupils eligible for PPG:End of Key Stage 2:

Context: 11 pupils, 3 with EHCPs, 3 with SEN Support, 1 CLA, 2 with Early Help Plans

	Percentage meeting expected standard: Dis/ Whole cohort	Average Progress Score: Dis/ Whole cohort	Average Scaled Score: Dis/ Whole cohort
Reading			
Writing			
SPAG:			
Maths:			

End of Key Stage 1:

Context: 5 pupils, 1 pupil with significant medical need, 1 with EHCP, 1 with SEN Support

	Percentage meeting expected standard: Dis/ Whole cohort
Reading	
Writing	
Maths:	

End of Year 1:

Context: 7 pupils, 2 pupils at SEN Support, 1 with Early Help Plan

	Percentage meeting expected standard: Dis/ Whole cohort
Phonics	

Additional Impact Information: