



Barnham Primary School

Pupil Premium Grant Expenditure: 2020-21

Overview of the School:

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	287
Total number of pupil eligible for PPG: <ul style="list-style-type: none"> Free School Meals/"Ever 6" Children previously Looked After Children of Service Personnel Children Looked After Total	Funding received for 32 (Key to Success data) 38 on school role 2 1 1 36 (K2S) 42 (School roll)
Percentage of school population eligible for PPG	12.5% (K2S) 14.6% (school roll)
Percentage of pupils eligible for PPG with SEN: <ul style="list-style-type: none"> EHCP SEN Support Total	11.1% (K2S) 9.5% (school roll) 22.2% (K2S) 21.4% (school roll) 33.3% (k2S) 30.9% (school roll)
Amount of PPG received per pupil: <ul style="list-style-type: none"> Free School Meals/"Ever 6" Children previously Looked After Children of Service Personnel Children Looked After 	£1345 £2345 £310 £0 – to be allocated on an individual pupil basis via the Virtual School
Total amount of PPG	£48,040

Principles

- For the needs of all pupils to be met
- For pupils eligible for PPG to make equal or better progress than their peers
- For all pupils eligible for PPG to have the opportunity to contribute to the wider school experience, including representing the school and taking part in extra-curricular activities.
- For special provision to be put in place for targeted groups of eligible pupils, whether for those with SEND, more able pupils, or those vulnerable pupils whose home background puts them at risk of social, emotional and mental health needs (SEMH) or child protection.
- For the progress and attainment of eligible pupils to be carefully tracked and monitored to ensure that interventions are effective.
- For a needs analysis to be carried out to identify priorities for all eligible pupils.
- For the impact of Covid-19 measures to not have an increased negative impact on pupils eligible for PPG compared to their peers.

Typical Barriers to Learning

Whilst we recognise that not all pupils in receipt of PPG are impacted by the following barriers, these barriers are more commonly seen in children who are eligible for PPG:

- Below national starting points (as shown through Baseline data)
- Lack of readiness for school
- Difficulties in language development
- Poor attendance and punctuality
- Difficulties for parents with engaging and supporting their children's learning
- Low aspirations



- Attachment difficulties

Provision

Please note that it is our intention to provide the following; however, this is Covid-19 dependent and those provisions in italics are currently not available.

- Funding of small support group and 1:1 interventions and tutoring for Literacy, Maths, Resilience and Emotional Support.
- Funding for mentoring by SLT.
- Funding of Art Therapy.
- Funding for staff training linked to specific needs of pupils.
- Part-funding of school uniform, PE kit, food parcels, paper-based work copies.
- Funding to enable access to home-school learning in the event of school/bubble closures or pupil self-isolation.
- Funding for additional resources in the event of school/bubble closures or pupil self-isolation.
- *Part funding of the Y6 residential trip for some children.*
- *Funding of before and after school clubs run by school for some pupils.*
- *Funding of transition programme including additional visits to secondary schools and practise of using public transport.*
- *Funding of a parent volunteer scheme.*
- *Funding of Lunch Time Quiet Club to support with attendance and social skills.*

Monitoring

Pupils in receipt of PPG are monitored in line with all pupils through a termly cycle of Pupils Progress Meetings (PPMs). A robust testing cycle alongside Teacher assessment are used to highlight children who are at risk of making less than expected progress as well as highlighting those making above expected progress. Inclusion staff meetings are held at least termly and give a platform for training and CPD linked to the needs of pupils entitled to PPG.

Planned breakdown of provision and costs:

Please note that provision and planned expenditure is subject to change depending upon the changing needs of the children through the year as well the impact of Covid-19 and the implementation of Government guidance.

Nature of Provision: 2020/21			
Support			Cost
Desired Outcome	Approach	Impact	Planned Expenditure
Increased attainment and progress of children eligible for PPG	One-to-one interventions delivered by Inclusion Coordinator, external tutors and/or Barnham Support Assistants in Reading, Handwriting, SPaG and Maths.		£10,580
	Small group interventions delivered by Inclusion Coordinator, external		£15,320



	tutors and/or Barnham Support Assistants.		
	Staff Training by external providers		£500
	Purchase of additional resources to support learning in the event of school closures, bubble closures or self-isolation e.g. reading books, online subscriptions to reading material		£3000
Increased attainment and progress of SEND children eligible for PPG	One-to-one interventions delivered by Inclusion Coordinator, external tutors and/or Barnham Support Assistants in reading, precision teaching, handwriting and basic numeracy skills		£4,140
	Termly parent and pupil meetings booked with Inclusion Coordinator, currently held virtually or by telephone.		£800
Increased attendance and punctuality for children eligible for PPG	Mentoring by Inclusion Coordinator and/or BSAs for pupils in KS2 focusing on engagement with learning to increase attendance.		£1400
	<i>Lunch Time Quiet Club for all children to attend to develop social skills and avoid cold weather if unwell.</i>		<i>Not yet running</i>
Increased inclusion and access to school life	Part-funding of school uniform and PE kit.		£500
	Delivery of food parcels, food vouchers, paper-based copies of work in the event of a local lockdown or bubble closure.		<i>Unknown due to fluidity of situation</i>



	Purchase of insurance for laptop loan scheme for families with limited access to technology.		<i>Unknown due to fluidity of situation</i>
Increased participation in extra-curricular activities to enrich experiences and increase child's connection to the school community	<i>Part-funding of Year 6 residential trips and School-led Before and After school clubs.</i>		<i>Not yet running</i>
Increased parental engagement with learning and support of their children	<i>Parent volunteer scheme where parents are trained to support children with reading and/or in the classroom, to develop the parents' "get-into-work" skills and an understanding of children's needs.</i>		<i>Not yet able to have volunteers on site</i>
Pupils at risk of SEMH needs have targeted support to increase their well-being	Art Therapy for eligible pupils <i>(Provided by Your Space Therapies)</i>		£4000
	One-to-one "Time to Talk" with BSAs, including programmes for Anger Management, Anxiety and Transition support.		£1,800
			£42,040
Remaining £6000 to be distributed among provision above depending upon the impact of Covid and whether certain events can or need to take part. Where funding is not required for home-school learning support, this will be used for additional 1:1 and small group interventions.			

Impact on Outcomes for Pupils eligible for PPG:

End of Key Stage 2:

Context:

	Percentage meeting expected standard: Dis/ Whole cohort	Average Progress Score: Dis/ Whole cohort	Average Scaled Score: Dis/ Whole cohort
Reading			



Writing			
SPAG:			
Maths:			

End of Key Stage 1:

Context:

	Percentage meeting expected standard: Dis/ Whole cohort
Reading	
Writing	
Maths:	

End of Year 1:

Context:

	Percentage meeting expected standard: Dis/ Whole cohort
Phonics	

Additional Impact Information: