



Barnham Primary School

Pupil Premium Grant Expenditure: 2018-19

Overview of the School:

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	292
Total number of pupil eligible for PPG:	
• Free School Meals/"Ever 6"	38
• Children previously Looked After	1
• Children of Service Personnel	0
• Children Looked After	4
Total	43
Percentage of school population eligible for PPG	13%
Percentage of pupils eligible for PPG with SEN:	
• EHCP	9%
• SEN Support	28%
Total	37%
Amount of PPG received per pupil:	
• Free School Meals/"Ever 6"	£1320
• Children previously Looked After	£1900
• Children of Service Personnel	£300
• Children Looked After	(£1800+ funded via ePEP through VS <i>Not shown below</i>)
Total amount of PPG	£63020

Principles

- For the needs of all pupils to be met
- For pupils eligible for PPG to make equal or better progress than their peers
- For all pupils eligible for PPG to have the opportunity to contribute to the wider school experience, including representing the school and taking part in extra-curricular activities.
- For special provision to be put in place for targeted groups of eligible pupils, whether for those with SEND, more able pupils, or those vulnerable pupils whose home background puts them at risk of social, emotional and mental health needs (SEMH) or child protection.
- For the progress and attainment of eligible pupils to be carefully tracked and monitored to ensure that interventions are effective.
- For a needs analysis to be carried out to identify priorities for all eligible pupils.

Typical Barriers to Learning

Whilst we recognise that not all pupils in receipt of PPG are impacted by the following barriers, these barriers are more commonly seen in children who are eligible for PPG:

- Below national starting points (as shown through Baseline data)
- Lack of readiness for school
- Difficulties in language development
- Poor attendance and punctuality
- Difficulties for parents with engaging and supporting their children's learning
- Low aspirations

Provision



- Funding for an Additional Class Teacher to support PPG children in Years 5 and 6.
- Funding of small support groups and 1:1 interventions for Literacy, Maths, Resilience and Emotional Support.
- Funding for mentoring by SLT for all pupils.
- Funding of Play Therapy.
- Funding of the Y5 and Y6 residential trips for some children
- Funding of before and after school clubs run by school for some pupils
- Funding of transition programme including additional visits to secondary schools and practise of using public transport.
- Funding of a parent volunteer scheme.
- Funding of Lunch Time Quiet Club to support with attendance and social skills

Monitoring

Pupils in receipt of PPG are monitored in line with all pupils through a termly cycle of Pupils Progress Meetings (PPMs) and Rainbow Review meetings. Classroom Monitor and a robust testing cycle highlight are used to highlight children who are at risk of making less than expected progress as well as highlighting those making above expected progress. Inclusion staff meetings are held at least termly and give a platform for training and CPD linked to the needs of pupils entitled to PPG.

Planned breakdown of provision and costs:

Please note that provision and planned expenditure is subject to change depending upon the changing needs of the children through the year.

Nature of Provision: 2018/19			
Support			Cost
Desired Outcome	Approach	Impact	Planned Expenditure
Increased attainment and progress of children eligible for PPG	One-to-one interventions delivered by Teaching Assistants in reading, precision teaching, handwriting and basic numeracy skills	With the exception of Year 6 pupils, whose needs were particularly complex and are discussed later in the report, 100% of PPG children made at least expected progress in Reading, 96% made at least expected progress in Writing and 93% made at least expected progress in Maths. More able children have made expected progress and continued to thrive.	£9650
	Small group interventions delivered by Inclusion Coordinator, SEN teacher and/or teaching assistants. To include More-able extension groups in writing and SALT groups in Year R/1/2		£7896
	Six-weekly parent and pupil meetings booked with Inclusion Coordinator or Head	10 children were supported via Early Help Plans with parents attending	£1575



	teacher for vulnerable families (Early Help Plans)	regular meetings. A further 3 children were supported by social care.	
	Staff Training by Your Space and other training partners via Locality INSET Day	Training delivered was met with positive feedback, particularly around understanding the purpose and activity surrounding Play and Art Therapy.	£500
Increased attainment and progress of SEND children eligible for PPG	Funding of additional Class Teacher and support staff for Year 5 and 6 pupils	In Reading, 63% made at least expected progress from KS1. 100% made the expected 3 points across Year 6 with 50% exceeding their progress targets. In Writing, 75% made at least expected progress from KS1. 100% made the expected 3 points across Year 6 with 50% exceeding their progress targets. In Maths, 63% made at least expected progress from KS1. 100% made the expected 3 points across Year 6 with 25% exceeding their progress target.	£32314
	Termly parent and pupil meetings booked with Inclusion Coordinator	All parents took up at least one meeting, with 75% attending meetings more frequently than termly.	£2100
Increased attendance and punctuality for children eligible for PPG	Mentoring by members of SLT for all eligible pupils in KS2 focusing on engagement with learning to increase attendance.	Attendance for the group increased from 94.03% to 94.49% with lateness dropping from 0.23% to 0.2%. Lunchtime club	£1960
	Lunch Time Quiet Club for all children to attend to develop social skills and avoid cold weather if unwell.	increased attendance for 2 families in particular with a decrease in low-level behavioural incidents	£635



		involving this group of children.	
Increased participation in extra-curricular activities to enrich experiences and increase child's connection to the school community	Part-funding of Year 5 and Year 6 residential trips and School-led Before and After school clubs.	All PPG children wishing to attend trips and the residential were supported in doing so.	£1340
Increased parental engagement with learning and support of their children	Parent volunteer scheme where parents are trained to support children with reading and/or in the classroom, to develop the parents' "get-into-work" skills and an understanding of children's needs.	Three mums are now in employment following input from school either via volunteering schemes, TAF meetings and/or adapted drop off/pick up times.	£105
Pupils at risk of SEMH needs have targeted support to increase their well-being	Play Therapy for eligible pupils <i>(Provided by Your Space Therapies and Chestnut Tree House)</i>	Play therapy and Art therapy was offered to 5 children across the year. Others engaged with programmes as per the activities listed. Children were supported in moving to therapeutic settings and only 1 PPG child had a fixed term exclusion.	£2520
	One-to-one "Time to Talk" with Teaching Assistants, including programmes for Anger Management, Anxiety and Transition support.		£2425

Impact on Outcomes for Pupils eligible for PPG:

End of Key Stage 2:

Context: 11 pupils, 3 with EHCPs, 3 with SEN Support, 1 CLA, 2 with Early Help Plans

	Percentage meeting expected standard: Dis/ Whole cohort	Average Progress Score: Dis/ Whole cohort	Average Scaled Score: Dis/ Whole cohort
Reading	0%/ 51%	Not yet known	Not yet known
Writing	9%/ 68%	Not yet known	Not yet known
SPAG:	9%/ 40%	Not yet known	Not yet known
Maths:	18%/ 53%	Not yet known	Not yet known

**End of Key Stage 1:**

Context: 5 pupils, 1 pupil with significant medical need, 1 with EHCP, 1 with SEN Support

	Percentage meeting expected standard: Dis/ Whole cohort
Reading	60%/75%
Writing	40%/75%
Maths:	60%/75%

End of Year 1:

Context: 7 pupils, 2 pupils at SEN Support, 1 with Early Help Plan

	Percentage meeting expected standard: Dis/ Whole cohort
Phonics	57%/73%