

**Barnham Primary School****Pupil Premium Grant Expenditure: 2019-20****Overview of the School:**

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	292
Total number of pupil eligible for PPG:	
• Free School Meals/"Ever 6"	31
• Children previously Looked After	2
• Children of Service Personnel	1
• Children Looked After	0
Total	34
Percentage of school population eligible for PPG	12%
Percentage of pupils eligible for PPG with SEN:	
• EHCP	3%
• SEN Support	24%
Total	27%
Amount of PPG received per pupil:	
• Free School Meals/"Ever 6"	£1320
• Children previously Looked After	£2300
• Children of Service Personnel	£300
• Children Looked After	£0
Total amount of PPG	£54120

Principles

- For the needs of all pupils to be met
- For pupils eligible for PPG to make equal or better progress than their peers
- For all pupils eligible for PPG to have the opportunity to contribute to the wider school experience, including representing the school and taking part in extra-curricular activities.
- For special provision to be put in place for targeted groups of eligible pupils, whether for those with SEND, more able pupils, or those vulnerable pupils whose home background puts them at risk of social, emotional and mental health needs (SEMH) or child protection.
- For the progress and attainment of eligible pupils to be carefully tracked and monitored to ensure that interventions are effective.
- For a needs analysis to be carried out to identify priorities for all eligible pupils.

Typical Barriers to Learning

Whilst we recognise that not all pupils in receipt of PPG are impacted by the following barriers, these barriers are more commonly seen in children who are eligible for PPG:

- Below national starting points (as shown through Baseline data)
- Lack of readiness for school
- Difficulties in language development
- Poor attendance and punctuality
- Difficulties for parents with engaging and supporting their children's learning
- Low aspirations
- Attachment difficulties



Provision

- Funding of small support groups and 1:1 interventions for Literacy, Maths, Resilience and Emotional Support.
- Funding for mentoring by SLT.
- Funding of Art Therapy.
- Part funding of the Y6 residential trip for some children.
- Funding of before and after school clubs run by school for some pupils.
- Funding of transition programme including additional visits to secondary schools and practise of using public transport.
- Funding of a parent volunteer scheme.
- Funding of Lunch Time Quiet Club to support with attendance and social skills.
- Funding for staff training linked to specific needs of pupils.

Monitoring

Pupils in receipt of PPG are monitored in line with all pupils through a termly cycle of Pupils Progress Meetings (PPMs) and Rainbow Review meetings. A robust testing cycle alongside the PPMs are used to highlight children who are at risk of making less than expected progress as well as highlighting those making above expected progress. Inclusion staff meetings are held at least termly and give a platform for training and CPD linked to the needs of pupils entitled to PPG.

Planned breakdown of provision and costs:

Please note that provision and planned expenditure is subject to change depending upon the changing needs of the children through the year.

Nature of Provision: 2019/20			
Desired Outcome	Support Approach	Impact	Cost Planned Expenditure
<p>Due to the impact of Covid-19 and school closures, the impact of PPG on progress and attainment of children is not accurately measurable. Impact statements reflect whether an activity was able to take place, whether the costing remained the same and whether there was any specific measurable impact on the children involved.</p> <p>In most cases, costs remained the same due to them being linked to contracted staff wages which were not reduced with school closures.</p> <p>Provision shown in blue was provided as a direct result of Covid-19 and so was not initially budgeted for.</p>			
Increased attainment and progress of children eligible for PPG	One-to-one interventions delivered by Inclusion Coordinator and/or Barnham Support Assistants in reading, precision teaching, handwriting and basic numeracy skills	Pre-School closures, interventions were being run as stated and expected progress was being made by our PPG children. Whilst interventions could not run from March-July 2020, costs remain the same due to staffing contracts and costs.	£16,580
	Small group interventions delivered by Inclusion Coordinator and/or		£20,320



	Barnham Support Assistants. To include More-able extension groups in writing and SALT groups in Year R/1/2	Those PPG children attending school during lockdown were supported in small group bubbles and were provided with individualised tuition and support by bubble leaders and support staff.	
	Six-weekly parent and pupil meetings booked with Inclusion Coordinator or Head teacher for vulnerable families (TAF)	Pre-school closures, meetings took place with vulnerable families, leading to Early Help Plans for two families and the allocation of family support workers. From March 2020, those families not attending were contacted regularly and provided with food parcels, vouchers and printed copies of work to be completed at home, as well as having regular "check-in" phone calls and emails to monitor well-being.	£1200 – increased costs
	Staff Training by external providers	Training attended through the Virtual School up to February. Training from March-June 2020 cancelled.	£2300 – reduced costs due to cancellations
Increased attainment and progress of SEND children eligible for PPG	Funding of HLTA for small group SEMH interventions	HLTA in place and support provided through the running of a support bubble during school closures and interventions prior to school closures.	£1280
	Termly parent and pupil meetings booked with Inclusion Coordinator	Meetings booked and additional support and contact provided weekly through school closures. Differentiated work and hard copies of work were delivered to some families during this time.	£840 – increased costs



Increased attendance and punctuality for children eligible for PPG	Mentoring by members of SLT for pupils in KS2 focusing on engagement with learning to increase attendance.	Mentoring took place face-to-face pre-school closures and then via telephone call during school closures. Regular emails were sent to parents to support. Lunchtime club was successfully run until school closures.	£1400
	Lunch Time Quiet Club for all children to attend to develop social skills and avoid cold weather if unwell.		£2100
Increased participation in extra-curricular activities to enrich experiences and increase child's connection to the school community	Part-funding of Year 6 residential trips and School-led Before and After school clubs.	Residential trip cancelled. Children were enabled to access school-led before and after school clubs until school-closures.	£1500 - reduced costs due to cancellations
Increased parental engagement with learning and support of their children	Parent volunteer scheme where parents are trained to support children with reading and/or in the classroom, to develop the parents' "get-into-work" skills and an understanding of children's needs.	Parent volunteer scheme ran until March. Due to school closures and Covid guidance, this scheme ended in March 2020.	£300
Pupils at risk of SEMH needs have targeted support to increase their well-being	Art Therapy for eligible pupils <i>(Provided by Your Space Therapies and Chestnut Tree House)</i>	Art Therapy delivered to eligible pupils and continued virtually during school closures.	£4000
	One-to-one "Time to Talk" with Teaching Assistants, including programmes for Anger Management, Anxiety and Transition support.	SEMH programmes were delivered by support staff until March 2020 and then copies were sent home for parents to work on with children during school closures.	£2,300
Pupils at risk of hunger will be provided with access to food	Food parcels provided for vulnerable families.	All those families with children in receipt of PPG were offered food parcels, supermarket vouchers and the Government food voucher scheme.	£500
Pupils at risk of non-engagement with	10 children regularly attended basecamp	Children from most PPG households	£400



<p>home-schooling or who lacked IT resources to be able to access learning were provided with support and resources to be able to access learning.</p>	<p>during school closures in small bubbles. Hard copies of resources sent home and/or hand-delivered to families choosing not to attend, including photocopied materials, books and stationery. Weekly check-ins with Senior staff members to ensure engagement with learning activities.</p>	<p>actively engaged with home-learning activities.</p>	
--	---	--	--

Impact on Outcomes for Pupils eligible for PPG:

No progress or attainment data is available for the academic year 2019-20.

Full baseline data will be collated in the Autumn Term of 2020-21, with catch up funding and PPG funding allocated to ensure progress is accelerated and gaps in attainment minimised.