



DISTINCTIVE NATURE OF THE SCHOOL

Mission Statement

For our children to be the best that they can be and become successful learners, responsible citizens and confident individuals.

The Oak Academy Trust

On the 1st of July 2015 the school converted to an academy primary school and set up 'The Oak Academy Trust' – a multi-academy trust with Barnham Primary School as the first and flagship school. The Trust is actively seeking growth and has developed strong partnerships with both MATs and maintained schools. Academisation has been an enabling, empowering and exciting step for the school and our community and one that was taken in order to design a future for our children which has their needs at the centre of all that we do.

School Motto

Barnham Pupils Shine

School Mascot

The school mascot was designed by one of our pupils and is used throughout the school on internal paperwork and communications.

Heritage

The school has close links with the local churches eg. Yapton Free Church and the ABS Parishes; and with locality partners and charitable organisations. The school continues to develop effective relationships with our parents, carers and families in order to help provide them with appropriate support and guidance if required.

<http://www.britishpathe.com/video/barnham-chronicle>

Partnerships

At Barnham we are incredibly passionate about our educational role at the heart of the local community, and believe that we should be responsible in providing an environment that is increasingly sustainable and focused on continuing to develop links with our 8 partner schools within the Villages Locality as well as developing links with schools and organisations within the county and beyond. On behalf of West Sussex County Council, we lead a training session for NQT Mentors, as well as a CPD day of training with the focus on 'Excellent Teaching and Learning'. We have also joined a new school improvement initiative which our LA are leading on, which is called Index for Inclusion. Since 2015 we have worked in partnership with the UCL Institute of Education to provide their professional qualification for Middle Leaders. Plus, in 2017 we joined a newly introduced regional MAT forum, as well as joining with two other local MATs to form a collaborative school improvement partnership called the FLOW group. The Headteacher is a member of the Local Governing Body for Ormiston Six Villages High School and the Leader of Early Years and Key Stage 1 is a Trustee for a local pre-school. Hampshire County Council act as our School Improvement partner.

Location





Our school serves a suburban community of mixed housing. Located at the heart of the 'Six Village Area', the school lies on the Sussex coastal plain between Chichester, Arundel, Littlehampton and Bognor.

Approximately 40% of our pupils come from out of catchment. 16% of our pupils commute from Yapton, 7% from Eastergate, 5% from Bognor Regis. Other places pupils commute from include: Aldingbourne, Walberton, Chichester, Westergate, Middleton-on-Sea, Fontwell, Madehurst, Littlehampton, Angmering, Felpham, Rustington, Oving, Worthing and Woodgate. The school is currently placed in IDACI and IMD groups 4 for KS2 and KS1, with 22% of households falling into 'High Social Class Households'. Yapton where 16% of our pupils commute from, is currently a ward recognised as being in the 20% most deprived wards nationally.

Groups

The school is a slightly larger-than-average primary school with a fairly stable roll. Most pupils are White British. Relatively few are from minority ethnic backgrounds or speak English as an additional language. The proportion of pupils known to be eligible for the pupil premium is low when compared to the national average, but has increased significantly in recent years. The proportion of disabled pupils and those who have special educational needs supported through SEND Support is above average. The proportion of children supported with a statement of special educational needs or Education Health Care Plans is above the national average. The individual needs of these children has become more complex in recent years and has changed the pupil demographics of the school. There is an on-site unit for pupils with physical disabilities and speech and language difficulties (see our Local Offer on the school's website). Currently, there are 291 pupils on roll. The school has a PAN of 45 and is organised as follows:

- 1 Early Years class
- 3 mixed classes of Year 1 and 2
- 3 mixed classes of Year 3 and 4
- 3 mixed classes of Year 5 and 6

Inclusion

	September 2012	October 2018	% Change	Compared to National Average
Children with Statements/EHCPs	4	17 (5.8%)	+ 425%	+2.9% of school population
Children at School Action+ /SEND Support	12	42 (14.4%)	+ 350%	+2.7% of school population
FSM/Ever 6	26	43 (13.5%)	+ 65%	-0.7 of school population





Barnham Primary School is an inclusive school and we pride ourselves on our inclusive values, the heart of which is ensuring increasing participation and outcomes for all children. We are proud of our skills in being able to support and develop children who have specific learning needs, particularly those children who have physical disabilities and speech and language needs. The school has developed a very positive reputation both locally and county wide for inclusion and high quality provision and understanding of children with SEND, and we are asked regularly by the area SEND Hub and by the locality schools to work with them to support staff development and raise standards for SEND provision in their schools. The school's SEN Information report can be found on the school website or via the Local Authority's local offer: <http://barnhamprimaryschool.co.uk/pages/docs>
<https://westsussex.local-offer.org/services/69>

Special Support Centre

SSC

Barnham Primary School has an SSC (known as The Orchard) funded for 12 children with physical disabilities and speech and language needs. The children from the SSC are taught in mainstream classes but receive enhanced support from experienced staff and outside agencies, including regular visits from Speech and Language Therapists and Physiotherapists. Regular visits from the Sensory Support team, Moving and Handling team and Occupational Therapy teams also provide expert advice for increasing outcomes for pupils.

The SSC has a wet room with H-frame hoist, physio plinth and disabled toilet. It also has a physiotherapy/intervention room with H-frame hoist and a variety of physiotherapy equipment including corner seats, benches, physio mats and gym balls. Where appropriate, children from the SSC access physiotherapy and postural management strategies within the mainstream classrooms to maximise learning opportunities.

Rainbow Curriculum

The Rainbow Curriculum has been designed and developed by the staff team in close liaison with the children and families of the school. Research and recognised good practice in education underpins the curriculum as well as the needs of our children and local community both now and in the future. The curriculum was introduced in September 2014 and is always being reviewed to ensure it continues to meet the best outcomes for successful, confident and responsible children.

